



Together we will make Cheshire East a great place to be young

Primary School Applying for School Places

2027/2028



Apply online for a school place.

It's quick and easy.

You can apply from 1st September 2026 at
www.cheshireeast.gov.uk/schooladmissions

Applications should be submitted by

31st October 2026 for secondary

15th January 2027 for primary

If you are a parent resident in Cheshire East, with a child born between 1 September 2022 and 31 August 2023, your child will be due to start primary school in September 2027.

If you do not have web access
call 0300 123 5012.

Late applications may be disadvantaged.

Contact:

School Admissions
Cheshire East Council
Floor 1, c/o Delamere House
Delamere Street
Crewe
CW1 2LL

Email: admissions@cheshireeast.gov.uk

Telephone: 0300 123 5012

The information contained in this booklet relates to the school year 2027-2028. Although correct at the time of publishing (September 2026), there may be changes before or during the 2026-2027 school year and in subsequent years. Further information can be obtained from the Council and from individual schools.



Dear Parent

Your child may be at the age when you need to apply for primary school or secondary school in September 2027. We appreciate this is an important decision for you and your child.

This booklet provides you with information about schools and applications. You may be familiar with local schools or may wish to find out more. You will find information on the school's website and social media. Many schools have video tours on their website. They may offer open afternoons or evenings and/ or smaller group visits. Please check the school website. We would encourage you to contact schools to find out more about what they can offer your child.

Cheshire East is a high performing area. Most schools receive good or outstanding feedback from Ofsted and reports can be found on individual school websites. In 2026, we offered 99% of 1st to 3rd preferences in primary (Reception) and 98% for secondary (Year 7) for Cheshire East residents. We would encourage you to include three preferences and we will offer the highest preference school that we are able to. Most Cheshire East residents get a place at one of their preferred schools. If you are a Cheshire East resident and do not get an offer from a preferred school, we will offer you a place at the nearest school with space. We review the number of places at schools so that we can offer more parents a preferred school. We work with housing developers to create more school places and receive money from them to support school expansions.

We would ask you to read this booklet and apply by the deadline.

Please think about how your child will travel to school when making your application. We encourage children to walk or cycle to help the environment and as part of a healthier lifestyle.

If your child has an Education, Health & Care Plan, the Special Educational Needs and Disability Team (SEND) will work with you to find the nearest suitable school which can meet their needs.

If you need help, please contact the admissions team at admissions@cheshireeast.gov.uk or on 0300 123 5012. Parents may follow the Family Information Service on social media for tips and advice.

We hope that your child is happy in their new school and has a successful education.



Helen Wallace
Director of Education,
Skills and Inclusion



Cllr Laura Crane
Portfolio Holder for
Children's Services



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Application Timetable

The application timetable for admission to the reception class in a primary school and year 7 class in a secondary school is set out in the table below.

Please note: Applications for transfer to Crewe Engineering and Design UTC must be made direct to the school. Other UTC/Studio schools within a reasonable travelling distance of Cheshire East to which residents can apply are listed in the Secondary Schools booklet available on our website or in hard copy on request. Information on how to apply will be provided on the relevant school website.

Process	Secondary Transfers	Primary Admissions
Application process starts – online application form and composite prospectus available.	1 September 2026	1 September 2026
Closing date for applications	31 October 2026	15 January 2027
Deadline for receipt of supporting documentation	18 December 2026	26 February 2027
Offers released	1 March 2027	16 April 2027
Deadline for accepting or declining places. The Local Authority reserves the right to withdraw places not accepted	15 March 2027	30 April 2027
Waiting lists prepared and vacancies re-allocated. Waiting lists will be held in criteria order. Parents offered places on this basis will be required to accept or decline the place offered within 10 school days.	After 15 March 2027	After 30 April 2027
Appeal application deadlines	30 March 2027	17 May 2027
Appeal hearings (on time applications) (as far as possible)	By 16 June 2027	By 19 July 2027
Appeal hearings – late applications	Within 40 days of deadline where possible, or 30 school days of appeal being lodged	Within 40 days of deadline where possible, or 30 school days of appeal being lodged

In Year Applications

'In year' applications are those made during the school year into any year group other than the normal point of entry to school. The normal point of entry to Cheshire East schools is in September into:

- The reception class for a primary school
- Year 7 to secondary school
- Year 10 to Crewe Engineering and Design UTC
- Year 12 to a sixth form

We receive many 'in year' applications and these are generally where families are moving into Cheshire East or are moving from one part of the Authority's area to another. If you are thinking about changing schools for reasons other than a house move, we strongly advise that you discuss the proposed transfer with your current school. Information about the application process is published on our website [Apply for an in-year school place \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/apply-for-an-in-year-school-place)

Sixth Form Applications

For sixth form admissions in Cheshire East, you should apply directly to the school. Each school sets its own sixth form entry requirements. Please refer to our website [Sixth form admissions \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/sixth-form-admissions)



Important Information

Residency

Your Child's school application will take into consideration the residency of your child. This will be where your child lives on the date published for the receipt of supporting documentation.

You must tell us if you move house after you have submitted your application. This could affect your priority for admission within the oversubscription criteria and your position on a waiting list.

For late applications received after the published date for the receipt of supporting documentation, the address used will be where you live at the time of the application.

We may request proof of address and residency. We liaise with other departments within the Local Authority to verify address information supplied for the application. This will include verifying against Council Tax records.

Places offered based on a fraudulent or intentionally misleading application may be withdrawn.

Overseas Applications

We do accept applications from outside the UK. For these applications the current address will be used as the residential address for the application. Please see the DfE website for more information [School applications for foreign national children and children resident outside England - GOV.UK \(www.gov.uk\)](https://www.gov.uk/school-applications-for-foreign-national-children-and-children-resident-outside-england)

Armed Forces families and children of Crown Servants

For children of UK service personnel (UK Armed Forces) a Unit postal or quartering address will be accepted in advance of a change of address subject to official written confirmation of the address and relocation date. Where Crown Servants are returning from abroad, a future address can also be considered as the current address for a school application.

Moving to a New House

If you move house during the application process **you must inform us immediately of your new address**, even if details of a future change of residency were included on the application form. We will require supporting evidence to show that your place of residency has changed:

- A letter from the solicitor confirming the completion date.
- A signed rental agreement showing the start date of the tenancy. The rental agreement must cover the dates published for the receipt of supporting information.

In addition, we may request further information such as recent utility bills or evidence of disposal of your previous property. In all cases, information will be verified by using Council Tax records.

Information and supporting evidence must be received by 18 December 2026 for secondary applications and 26 February 2027 for primary applications. Any information received after these dates cannot be used to process your application but will be used to send the decision letter on the published offer dates.

If failure to notify the Local Authority of a change of residency results in a place being offered in error, this offer may be withdrawn. This is particularly relevant if this has caused disadvantage to another applicant. We will require evidence of the address change as part of this process.



Parents with Shared Responsibility for a Child

If you have shared responsibility for a child, i.e., your son or daughter lives at two addresses during the week, the place of residency will be determined as the address where the child lives for most of the week (e.g., where the child wakes up between Monday to Friday). If this applies to your child, you must provide full details in writing at the time of application to enable the Local Authority to determine which address will be used for the purpose of admission. A panel of officers will consider the information provided. If the panel is unable to reach a decision based on the information received, e.g., where the child lives equally with both parents, the address provided for claiming Child Benefit or (where no benefit is claimed) where the child is registered for GP purposes will be used. In such circumstances, documentary evidence must be provided.

Parental Disputes

Local authorities can only make one offer per child. Therefore, where parents are unable to reach an agreement and more than one application is submitted, the Local Authority will process the application of the parent who is the primary carer i.e., where the child lives for most of the week. Supportive documentation on residency (as above) may be required.

Re-allocating Places

Offers will be made on the 1 March 2027 (secondary places) and 16 April 2027 (primary places). If you are unsuccessful with your application, you can request that your child is added to the school's waiting list. Any vacancies will be re-allocated from the waiting list after 15 March for secondary school places and after 30 April for primary school places.

Chronological age groups

Children reach compulsory age at the beginning of the term following their fifth birthday. However, children are normally admitted to school in the September following their fourth birthday.

September 2027 Admission: Any child born between 1 September 2022 and 31 August 2023

As a general principle, children in Cheshire East are taught in the year group for their age range along with other children in the same age range. This is sometimes referred to as the child's chronological age group. In exceptional circumstances you may apply to the admission authority for your child to be taught outside their chronological age group.

Delaying Admission to the Reception Class

You may have reservations about your child starting school at such a young age. There are options for delaying entry to your child's reception start.

- You can arrange to attend school part time until your child reaches compulsory age.
- You can arrange to delay starting until the term after their fifth birthday (this can be no later than the start of the summer term).
- If your child is born between 1st April and 31st August, they will not reach statutory school age for almost a full school year after the point at which they could first be admitted to school. In this case you have the option to defer your child to start the following September, out of cohort.

It is recommended that you discuss the options above with the headteachers of your preferred schools. Please note that even if deferred entry is agreed this does not guarantee a place at your preferred school.



Delayed Entry for Summer Born Children

If you are considering delaying admission until the following academic year rather than applying for admission to your child's chronological peer group, please refer to the Department of Education's guidance for parents who wish to delay entry. [Summer born children starting school: advice for parents - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/summer-born-children-starting-school-advice-for-parents)

You will need to advise your home local authority of your intention to defer for arrangements to be made to include your child in the relevant school admission application round if this is agreed. This is to ensure that you do not miss out on important information about applying for school places. Your child's application would be processed in line with the school's admissions policy and an application would need to be made for the required year of entry.

Parents are advised to consider the full implications of a child being taught out of their chronological age group including key stages such as moving up to secondary school at a different age to their peers. Your views will be fully considered, and you can get advice to help you decide on the best course of action before a decision is taken by the relevant admission authority.

For non-statutory guidance published by the Department for Education (DfE) about summer born children, please visit the DfE website at [Making a request for admission out of the normal age group - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/making-a-request-for-admission-out-of-the-normal-age-group)

Educating Children and Young People Out of Cohort

In exceptional circumstances it may be considered appropriate that some children transfer to secondary school early or remains in the primary school for another year and in both cases being taught outside their chronological age groups.

If this applies to your child, you will need to discuss this with the admission authority for the school and seek agreement to this arrangement. This may be applicable for children of exceptional ability and maturity or for children whom it is considered would benefit from being taught outside their chronological age group in order that their individual needs can be met.

Education, Health and Care Plans (EHCPs) and Admissions

For children and young people with an Education, Health and Care (EHC) Plan, decisions about school placement are made by the Local Authority's SEND Team.

Under the Children and Families Act 2014, the Local Authority must name an appropriate educational setting in Section I of the EHC Plan. The governing body of that school is legally required to admit the child or young person once it is named in the Plan. This ensures that placement decisions are based on the child or young person's special educational needs and the provision required to meet those needs.

Cheshire East Council will work closely with parents/carers and, where appropriate, the child or young person to identify a suitable placement. The law gives a strong presumption in favour of mainstream education, where this is compatible with the wishes of the parent/carer or young person and the efficient education of others. For a small number of children and young people with more complex needs, a specialist or resourced provision may be considered.

Where agreement cannot be reached about the educational placement named in an EHC Plan, parents/carers and young people have a right of appeal to the First-tier Tribunal (Special Educational Needs and Disability). Information and support can be accessed via the SEND Team and the [Cheshire East Information, Advice and Support Service \(CEIAS\) \(cheshireeast.gov.uk\)](https://cheshireeast.gov.uk/information-advice-and-support).



Children Undergoing an EHC Needs Assessment

Most children and young people with SEND do not have an EHC Plan. Their needs should be met within mainstream settings through a graduated approach, as set out in the SEND Code of Practice (2015).

Where a child or young person has significant or complex needs, a request can be made for the Local Authority to carry out an EHC Needs Assessment. This may be requested by a school, parent/carers, young person, or another professional.

It is important to note:

- While an EHC needs assessment is underway, parents/carers must still apply for school places through the school admissions team, in line with the published deadlines.
- A needs assessment does not guarantee that an EHC Plan will be issued.
- In an EHC Plan is issued, the SEND team will then consult with appropriate schools and name a placement in the Plan, which will replace any offer made by the school admissions team.

Support for Children and Young People with SEND

All schools have a duty to use their 'best endeavours' to meet the needs of pupils with SEND. This includes:

- Using a graduated approach (assess, plan, do, review)
- Working in partnership with parents/carers and relevant professionals
- Making appropriate adaptations and providing targeted support

Local Offer

The Cheshire East Local Offer provides comprehensive information about services, support and provision available for children and young people with SEND (aged 0–25), both with and without an EHC Plan.

The Local Offer:

- Brings together information from education, health and social care
- Enables families and professionals to access the same information in one place
- Describes services available within and beyond Cheshire East
- Has been co-produced with families and professionals

You can access the Local Offer via:

[Local offer for children with SEN and disabilities \(cheshireeast.gov.uk\)](https://cheshireeast.gov.uk)

Details about the range of maintained specialist provisions and resourced provisions available in Cheshire East can be found by visiting the Local Offer - [Education](#)

Further Information

For further information about EHC Plans, assessments, or specialist provision, please contact:

Cheshire East SEND Team

email: senteam@cheshireeast.gov.uk

Tel: 01625 378042

Web: [Special Educational Needs and Disability](#)



The Application Process

The application process for admission to the reception class in a primary school and year 7 class in a secondary school is explained below. More information about secondary schools can be found in our booklet “Secondary School Applying for School Places 2027-28” on our website [School admissions information booklets \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-admissions-information)

Please refer to the School Admissions website about the process for making applications in year or for admission to a sixth form.

- In Year Admissions - [Apply for an in-year school place \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-admissions-information)
- Sixth Form Admissions - [Sixth form admissions \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/sixth-form-admissions)

Completing Your Application Form

Applications must be made on your **‘home’ local authority’s** form, i.e., the authority where you live. All applications for school places must be made in writing using the application form provided by the Local Authority. The online application form is the preferred method for Cheshire East residents.

If you would like to apply online, you must visit our website at [Apply for September 2027 school place](https://www.cheshireeast.gov.uk/apply-for-september-2027-school-place).

This is a quick and easy way to apply, and you will be able to view your offer on the published offer date. If you do not have access to the internet or would like support in applying online, please contact us on 0300 123 5012. When applying please ensure you provide an email address if you would prefer to receive your offer by email instead of waiting for your offer letter to be received in the post.

If you are applying for a place at another publicly funded school in Cheshire East (Academy, Voluntary (Church) Aided, Foundation, Free, Studio or Trust school), we will forward your application details for the attention of the governing board.

When completing your application form, you must include all your preferred schools, even if they are not Cheshire East schools. Your application will be considered by the admission authority of each school named as a preference on your application form.

For schools maintained by other local authorities, we will forward your application details to the relevant local authority.

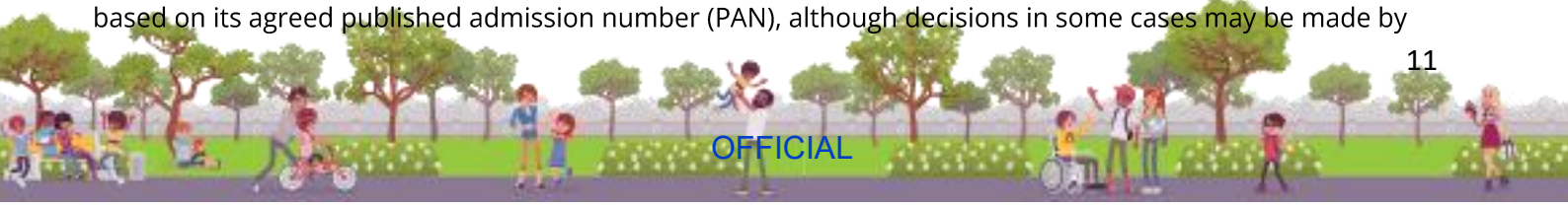
Independent Schools and Special Schools: Please **do not** include any independent schools or Special Schools on your application form. Applications for Independent Schools must be made direct to the relevant school. Special Schools are only allocated when named on an EHCP.

School Preferences

As required by law, this Authority encourages residents to express **three** school preferences ranked in order of priority and to provide reasons in support of each preference. Supporting documentation can also be provided.

Please note: Applications for admission are normally considered in relation to the availability of places in your child’s chronological age group, other than in exceptional circumstances.

When applications for school places are received, a place will be offered if there are sufficient places to meet demand. This is in accordance with an admission authority’s statutory duty to comply with parental preference. If a school is oversubscribed, however, a place will not be offered if to do so would prejudice the provision of efficient education or the efficient use of resources. The admission authority for the school has responsibility for deciding how many places can be offered before this prejudice is reached. This is normally based on its agreed published admission number (PAN), although decisions in some cases may be made by



the admission authority to admit above the published admission number.

Please note: The duty to comply with parental preference is removed for a period of two years where the child has been permanently excluded from two or more schools from the date on which the latest exclusion took place.

Equal Preferences

We invite all our parents to submit three school preferences. **All preferences will be considered on the basis of equal preferences.** This means that all your preferences will initially be considered without reference to your preference ranking. This will determine the priority of each application made to each school.

Preferences for oversubscribed schools will be considered against the published oversubscription criteria for the school. If this results in success with more than one of your preferences, we will send you a single offer based on the order that you have ranked these schools on your application form and any potential offers for lower ranked preferences will automatically be discounted. The offer we will notify you of will be made on behalf of the admissions authority for the school.

Nearest School with a Vacancy

If you are a Cheshire East resident and all your preferences are unsuccessful, as your 'home' local authority, we will make you an offer of a place at the nearest Cheshire East school with a vacancy after all preferences have been considered. This will include offering vacancies at other publicly funded schools in liaison and agreement with the governing boards of those schools. **Our advice to you is that you should aim to use all your three preferences so that you increase your chance of being offered a school of your choice.**

To identify the nearest Cheshire East school with a vacancy, we will use the National Land and Property Gazetteer (NLPG), which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point. The coordinate point is based on a six-figure grid reference, and this can be anywhere on the site and therefore not necessarily at the front or middle of the property or site.

If you are not resident in this Authority and have been unsuccessful with your preference/s for a Cheshire East school, we will not allocate you an alternative school as the process for securing a school place for your child will be managed by your 'home' local authority.

Attendance at a Nursery or School Children's Centre

Some children attend a nursery or children's centre attached to a 'preferred school'. **It is important to note that this attendance does not guarantee admission to the primary school or offer a higher priority for admission within the oversubscription criteria** compared with applications from parents of children that do not attend unless it is stated in the school's admissions policy.

If you do have a child on roll at a nursery or School children's centre, you must still apply for a place at the school. All applications will be considered in accordance with the school's published oversubscription criteria.

Changing Preferences

We will not accept a change of preference unless we are satisfied that there is a genuine reason for doing so, after the closing date has passed. If you feel that you need to change your preferences for a very good reason e.g., a house move. You must provide us with full details and where appropriate, supporting information. Your circumstances can then be considered. Full details must be received by 18 December 2026 for secondary applications and 26 February 2027 for primary applications.

In the case of a recent house move, you must provide a letter from the solicitor confirming the completion date or a signed rental agreement showing the start date of the tenancy. The rental agreement must cover



the date published as the deadline for receipt of supporting documentation. We may request further confirmation such as evidence of disposal of previous property and recent utility bills. A panel of officers will consider the information presented in support of the late change of preference and we will then confirm to you the decision.

If you change your preferences after the statutory closing date and you have been advised that there is no genuine reason for doing so, you will be advised that the application will be treated as a new application and therefore considered as late which could affect your chance of success with your school preferences. If you decide to change your preferences after the published dates for receipt of supporting information (which are 18 December 2026 for secondary applications and 26 February 2027 for primary applications) your 'new' application will be treated as a late application.

Processing applications

Late Applications

It is important that you submit your application on-time to avoid any unnecessary disappointment with your school preferences. There is no guarantee that a late applicant will receive an offer of a school place on the published offer day of 1 March 2027 for secondary applications and 16 April 2027 for primary applications.

If your application is received after the published closing date of 31 October 2026 for secondary applications and 15 January 2027 for primary, it will be recorded as 'late' and considered after all on-time applications. This could mean that your application is unsuccessful.

The exception to this will be where the Local Authority has received from you an explanation for the late submission along with supporting information and is satisfied that the reason given justifies the application being considered alongside on-time applications. Reasons that may be accepted include exceptional medical reasons preventing an earlier application or late house move or change of address. Your reasons must be presented at the time of application and supporting documentation must be provided to the Local Authority by the deadline of 18 December 2026 for secondary and 26 February 2027 for primary.

In the case of a recent house move, we will require supporting evidence to show that the place of residency has changed. This will include a letter from the solicitor confirming the completion date, or if relevant, a signed rental agreement showing the start date of the tenancy. The document must include residency on the date published as the deadline for receipt of supporting information. Further information may be requested to confirm residency, for example, recent utility bills or evidence of disposal of previous property.

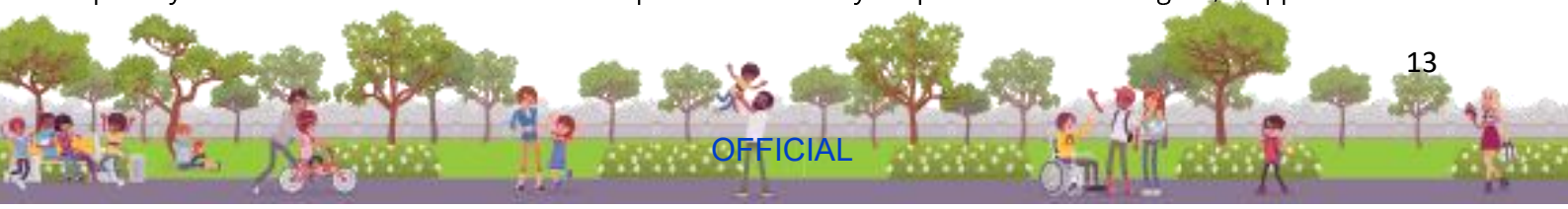
In respect of medical reasons preventing an earlier application, a letter of confirmation from a medical practitioner may be required.

Any late applications received after the deadline for the receipt of supporting information will be classed as late and processed after all on-time applications even if there is a good reason for the late submission.

All applications classed as late will be processed at the time waiting lists are prepared and in line with the dates published.

The place of residence for late applications received after the date published for the receipt of supporting documentation will be the address at the time of application. Proof of address and residency may be requested. Your address may also be verified through liaison with other departments within the Local Authority.

You must notify us if you move house after you have submitted your application as this could affect your priority for admission within the oversubscription criteria and your position on a waiting list, if applicable.



Places offered based on a fraudulent or intentionally misleading application may be withdrawn.

Published Admission Numbers (PANs)

To determine how many school places can be offered, the Local Authority and governing boards of other publicly funded schools set published admission numbers. The published admission number is based on the capacity (size) of the school. For example, if a primary school has 7 classrooms that are all big enough to take 30 pupils, the school can accommodate 210 children in total with 30 pupils in each year group from reception to Year 6. A PAN of 30 is therefore published.

Another example would be if a high school has sufficient room to accommodate 1050 pupils across its five year groups from year 7 to year 11, there would be room in each year group for 210 pupils and therefore a PAN of 210 would be published. The PANs for each school are included in the relevant booklets entitled Primary School - Applying for school Places and Secondary School - Applying for school places.

PANs can change from one year to the next and therefore the number of pupils admitted in a previous year can be different. This may be due to changes in the accommodation, or the way classes have been organised.

The PAN applies to the year of entry (which for Cheshire East includes the reception class, year 7 class, year 10 for Crewe UTC, and sixth form). As this is based on the accommodation available at the school, it is expected that this number will continue to be applied as that year group moves through the school. Other local authorities may admit pupils at different points of entry, for example admission to infant and junior schools or lower, middle, and upper schools. Applications for admission in these cases must still be made to the 'home' local authority.

Applying the Oversubscription Criteria

If you apply for a school that is oversubscribed i.e., where the number of preferences received is more than the number of places available (the PAN), the school's oversubscription criteria will be used to determine which preferences have priority for admission.

Please note: The oversubscription criteria for Community and Voluntary Controlled Schools, and those agreed by the governing boards of other publicly funded schools are listed in this booklet from page 46.

Catchment Areas

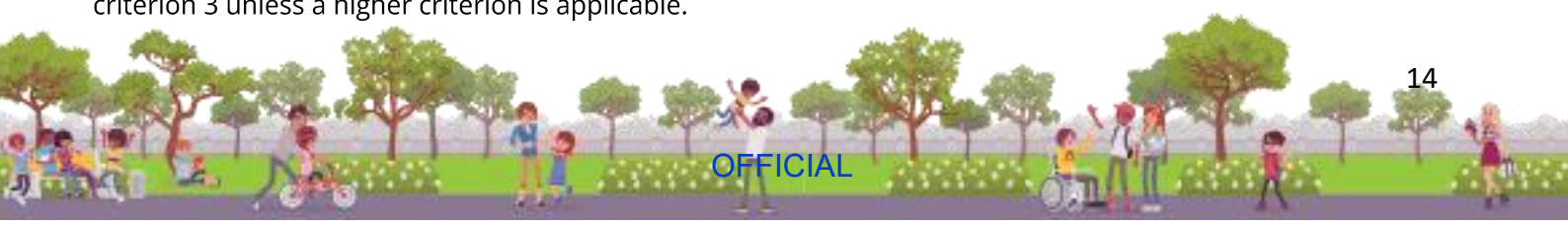
You can check your catchment area school on our website at [School details, locations and catchment areas \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-details-locations-and-catchment-areas) or by contacting the Authority on 0300 123 5012.

Please note where 'catchment area' is included as a criterion, places cannot be guaranteed at the local 'catchment area' school but, you may wish to bear in mind that if the school is oversubscribed and you do not state a preference for it on your application form, all available places may be offered to parents who have applied for a place. Places will be offered based on the published oversubscription criteria and this can result in an offer regardless of whether a child lives in the catchment area.

You may wish to consider including your 'catchment area' school as one of your preferences just in case a higher preference for another school is unsuccessful.

Local Authority Schools

Children are considered resident in the 'catchment area' for a school under the Local Authority's admission arrangements if they and their parent(s) are resident in the area served by the school on the date published for the receipt of supporting documentation. Supporting information may be requested to verify the place of residence. Preferences for the catchment area school for the confirmed address will be considered under criterion 3 unless a higher criterion is applicable.



Other Publicly Funded Schools

Some schools, where the governing board is the admission authority, do not give priority for admission based on residency in the school's catchment area. You will need to refer to the admission arrangements published in the Cheshire East Primary and Secondary School Information booklets to check the oversubscription criteria for these schools.

Infant Class Size Legislation (ICSL)

When considering applications for infant classes, i.e., where the majority of children are aged seven or younger, the law requires that no more than 30 pupils are taught by a single schoolteacher. Therefore, further admissions will only be agreed in very exceptional circumstances. Exceptional circumstances would be applied:

- to rectify an error that resulted in a child not being offered a place.
- to admit a child with an Education, Health and Care Plan.
- to admit a cared for child or previously cared for child.
- to admit a child that has moved into the area outside the normal admission round for whom there is no other available school within a reasonable distance.
- to admit a child through the normal admission round who has a twin or sibling from a multiple birth.
- to admit a child of UK Service personnel outside the normal admissions round.

Children of Multiple Births

In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number to ensure that, as far as possible, siblings (i.e., twins, triplets, or children from other multiple births) can attend the same school. These children would be considered as permitted exceptions to Infant Class Size Legislation. Under exceptional circumstances, if a school is named in the Education, Health and Care Plan for a pupil any siblings (including twins or other children of multiple birth) will be considered for admission in accordance with criterion 2 of the oversubscription criteria. This is to ensure that siblings from a multiple birth can attend the same school.

The next stage in the process

Decisions on Applications

If you live in Cheshire East, we will provide you with written confirmation of the decision on your application. If you applied online, notification of this will be sent by email with a link to the offer letter to download. This will include offers for places in Cheshire East schools and schools in other local authorities, as appropriate. If you applied online, you will also be able to log on to your online account on offer day to view the school offered.

Please Note: If you used a paper application form or completed one by telephone, when applying please ensure you provide an email address if you would prefer to receive your offer by email instead of waiting for your offer letter to be received in the post. If you will be receiving your offer by post, please allow time for your letter to be delivered before contacting the Local Authority as **offers will not be confirmed over the telephone.**

Decisions will be notified on behalf of the relevant admission authority.

Accepting or Declining Places Offered

Once we have made you an offer of a school place you must accept or decline it by our published dates of 16 March 2027 for secondary applications and 30 April 2027 for primary applications. For late applications notified after the offer date you must accept or decline the place offered within 10 working days of the date of the offer.



If we do not receive a response to the offer by the date specified in that first correspondence, a reminder letter or email will be sent with a second opportunity to respond, giving a deadline of a further 5 days. This will include notification that if no response is received to that reminder, the school place will be withdrawn.

If you choose to decline the school place offered, it will be offered to the parent of the next child on the school's waiting list. It is important that you think carefully before declining, particularly if this is your local school as the place may not be available if you subsequently change your mind. Accepting a place at a school does not prejudice your legal right of appeal for a preferred school.

Waiting Lists and Reallocating Declined Places

Once we have sent out offers of school places, parents must accept or decline the school place. Any places declined are then re-offered to parents of children held on the school's waiting list including late applications processed alongside these. You can request in writing (including e-mail) that your son or daughter is added to a school's waiting list. All requests must be sent to the Local Authority. Any vacancies will be reallocated after 15 March 2027 for secondary and 30 April 2027 for primary.

Requesting your child is added to a school's waiting list does not affect your child's position on any other school's waiting list, nor prejudice your legal right of appeal for a preferred school.

Accepting the place offered will ensure your child is not left without a school place for September should you be unsuccessful in gaining a place at one of your preferred schools from the waiting list or at appeal.

Waiting lists will be held by the admission authority in criteria order (based on the school's oversubscription criteria) and not on a 'first come, first served' basis and will include children whose parents have specifically requested in writing (including e-mail) that they be placed on the waiting list, along with those for whom an appeal application has been received and new applicants.

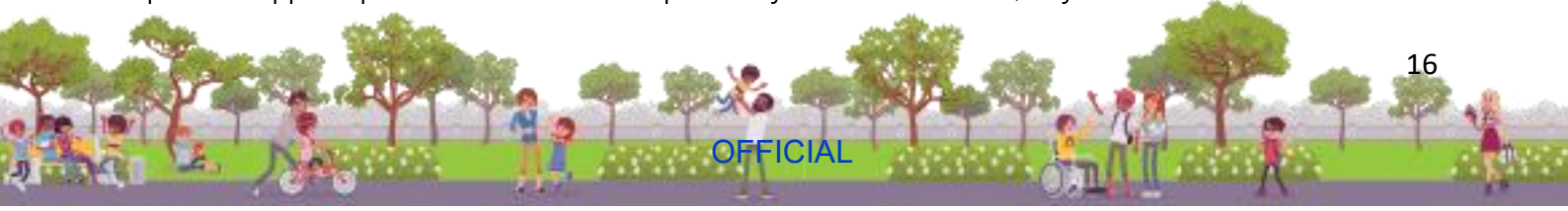
Waiting lists will normally be held up until the 31 December for the normal year of admission. Some schools, where the governing board has the role of admission authority, may hold waiting lists beyond this date. For more information, please contact the school. Placing your child's name on a waiting list does not affect your legal right of appeal.

Please Note: Where a school is directed to admit a child (by the local authority or Secretary of State) or a child is allocated a place in accordance with the Fair Access Protocol these offers take precedence over those on a waiting list. The School Admissions Code 2021 requires Local Authorities to have a Fair Access Protocol to ensure that all children, particularly the most vulnerable, secure a school place as quickly as possible. For more information please see our webpage [Fair Access Protocol \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/fair-access-protocol)

Right of Appeal

If you have been unsuccessful with your application, you have a legal right of appeal to an independent appeals panel to challenge this decision. The decisions of appeals panels are binding on the Local Authority and on school governing boards. Applications for admission appeals are normally considered in relation to the child's chronological age group, other than in exceptional circumstances.

Appeal applications must be submitted in writing and a separate appeal application form will be needed for each school appeal. If you decide to appeal, it is not compulsory that you attend the appeal hearing but you do have the right to do so. At the hearing you will have the opportunity to present your case to the independent appeals panel. You can be accompanied by a friend or adviser, or you can send a



representative. If you submit an appeal, you will be given more detailed information on the appeals arrangements.

The Local Authority is the admission authority for all Cheshire East Community and Voluntary Controlled Schools and therefore arranges the appeals for these schools. Further information and an appeals application form are published on our website. Alternatively, you can telephone the Local Authority to request an application form.

If you are appealing for a place in another publicly funded school, please contact the school to request an application form. For appeals against decisions made by the admission authority of schools outside Cheshire East, please contact the school or the relevant local authority for more information.

Please note: There are different arrangements for appeals relating to school places for pupils with Education, Health and Care Plans. In the first instance, please speak to your SEND Keyworker or the Special Educational Needs Co-ordinator (SENCO) in your child's setting. [Special Educational Needs and Disability \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk)

Admission Appeals and Infant Class Size Legislation (ICSL)

Apart from some very limited exceptions, no infant class may contain more than 30 pupils being taught by a single schoolteacher. Any admissions which would increase an infant class to more than 30 pupils to one schoolteacher would result in a breach of Infant Class Size Legislation and would require 'qualifying measures' to be taken to comply with this legislation.

Qualifying measures that could be taken include:

- Organising an extra class.
- Appointing an additional teacher.
- Providing/building an additional classroom.
- Introducing or extending mixed age group teaching, e.g., grouping year one and year two children together in classes of 30 or less.

When the Local Authority or school governing board can show to an appeals panel that any further admissions would require qualifying measures, an appeal can only be upheld (i.e., resulting in a place offered) if the appeals panel decide either that:

- the child would have been offered a place if the admission arrangements had been properly implemented; or
- the child would have been offered a place if the arrangements had not been contrary to mandatory provisions in the School Admissions Code and the School Standards and Framework Act 1998; and/or
- the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

Appeal Hearings

Appeals for admission in September 2027 will be heard by 16 June 2027 for secondary transfer and by 19 July 2027 for primary schools. This applies to applications for which decisions have been sent out on the published offer day.

For **late** applications these will be heard within 30 school days of the appeal being lodged. Appeals for admission in September will be heard together where possible. Late appeal applications will not be held before scheduled appeals even where this exceeds the 30 school day limit.



Registering Pupils at School

All places offered should be taken up within 20 school days of the agreed date of admission. If this is likely to be a problem, you must notify the school of the circumstances preventing this. Places not taken up within 20 school days may be withdrawn and reallocated.

Repeat Applications

Repeat applications will not normally be considered within the same school year. If your circumstances or the circumstances for the school have changed significantly since the original application was made, you can submit a request to the Local Authority for consideration.

School transport

Eligibility

It is the responsibility of parents/carers to ensure that their children get to and from school at the appropriate time each day.

Children of compulsory school age may be eligible for free home-to-school travel support if they attend their nearest suitable school and meet the criteria in the Compulsory School Age Education Travel Policy: [School Travel Support policies](#).

The main eligibility categories are:

1. **Distance** - whether the child lives more than 2 miles from school if under 8, or more than 3 miles if aged 8 or over. Please note: distances used to assess eligibility for travel support may differ from those used for school admissions.
2. **Available walking route** - whether there is a route to school that can reasonably be walked by the child, accompanied by a responsible adult where needed.
3. **SEND, disability or mobility needs** - whether the child cannot reasonably be expected to walk to school because of their special educational needs, disability or mobility needs, even if accompanied by a parent or carer.
4. **Extended rights** - whether the child meets the low income criteria set out in the policy.

The Council will not normally provide travel support where parents choose a school that is not the nearest suitable school.

School travel support in Cheshire East is currently under review, and the policy may change before September 2027. Parents and carers should check the latest policy before making school preference decisions.

SEND, disability or mobility needs

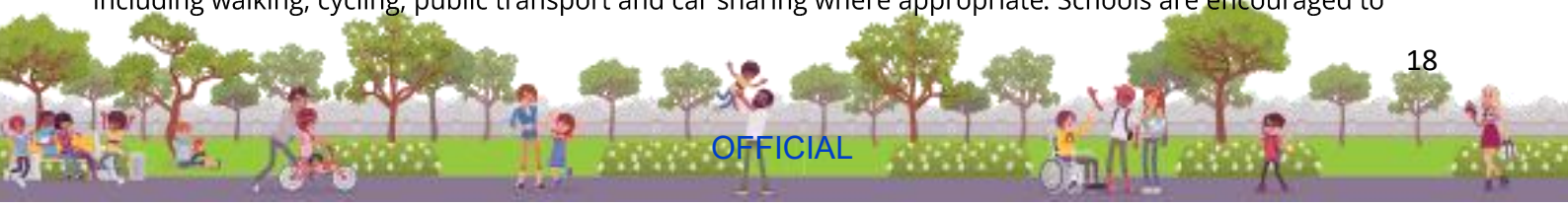
Children with SEND, a disability or mobility needs are considered individually. Having SEND or an Education, Health and Care Plan (EHCP) does not automatically mean a child is eligible for travel support.

Spare seats

If your child is not eligible, you can apply for a paid spare seat on an existing school transport route, where there is spare capacity and no suitable public transport. Seats are not guaranteed and may be withdrawn if needed for an eligible pupil.

Travelling to school

The Council publishes a Sustainable Modes of Travel to Schools strategy and encourages sustainable travel, including walking, cycling, public transport and car sharing where appropriate. Schools are encouraged to



maintain School Travel Plans and work with their communities to support safe and sustainable travel to school.

Further information about sustainable school travel is available at

www.cheshireeast.gov.uk/schools/school_transport/sustainable-modes-of-travel.aspx.

To apply for school transport, visit www.cheshireeast.gov.uk/schools/school_transport/home-to-school-travel-support-for-reception-to-year-11.aspx or call 0300 123 5012.

Fair access protocol

Introduction

The School Admissions Code (September 2021) requires local authorities to have a Fair Access Protocol to ensure that all children, particularly the most vulnerable, secure a school place as quickly as possible. In addition, local authorities must ensure that no school, including those with places available, is asked to take a disproportionate number of children who have been excluded from other schools or who have challenging behaviour. Therefore, schools that would otherwise be full can agree a place under this protocol.

The admission of children with Education, Health and Care (EHC) Plans naming the school are not covered by this protocol, as these children must be admitted.

Applications made on behalf of Cared For and Previously Cared For children would also not be taken through this process as they will be given first priority. The Protocol will only be used to place previously looked after children where it is not possible for a school place to be secured promptly.

The Cheshire East Fair Access Protocols (Primary and Secondary) have been produced in partnership with Cheshire East primary and secondary school headteachers. Full details are published on our website at [Fair Access Protocol \(cheshireeast.gov.uk\)](http://Fair Access Protocol (cheshireeast.gov.uk))

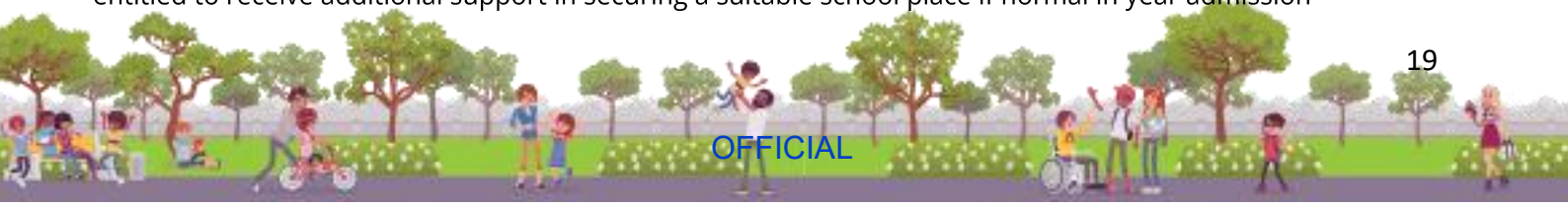
How the Process Works

When you make your In-Year application, you will be asked to provide information that will help the school and the Local Authority identify whether the Fair Access Protocol can be applied in your particular circumstances, should you have trouble securing a place. This includes information about how many schools your child has attended, details of any support involved with your child, such as, Family Support Services, Social Care or Education Psychologists. You will also be asked to confirm whether your child has had any suspensions or permanent exclusions. All of this information is requested to ensure you receive the right support early on in your application.

With the exception of applications received for the admission of children with challenging behaviour, this additional information will only be taken into account in the event that normal admission procedures fail to identify a school place.

Children included in the Fair Access Protocol:

All children considered eligible for admission under this Protocol are deemed vulnerable and are therefore entitled to receive additional support in securing a suitable school place if normal in year admission



procedures are unsuccessful. Normal procedures can include adding extra preference schools and submitting appeals for schools that do not offer a place. Schools who are full can also offer a place if an appeals panel directs them to.

The Protocol can be used for children who fall into the following categories:

- a) children either subject to a Child in Need Plan or a Child Protection Plan or having had a Child in Need Plan or a Child Protection Plan within 12 months at the point of being referred to the Protocol;
- b) children living in a refuge or in other Relevant Accommodation at the point of being referred to the Protocol;
- c) children from the criminal justice system;
- d) children in alternative provision who need to be reintegrated into mainstream education or who have been permanently excluded but are deemed suitable for mainstream education;
- e) children with special educational needs (but without an Education, Health and Care plan), disabilities or medical conditions;
- f) children who are carers;
- g) children who are homeless;
- h) children in formal kinship care arrangements;
- i) children of, or who are, Gypsies, Roma, Travellers, refugees, and asylum seekers;
- j) children who have been refused a school place on the grounds of their challenging behaviour and referred to the Protocol in accordance with paragraph 3.10 of the School Admissions Code 2021;
- k) children for whom a place has not been sought due to exceptional circumstances;
- l) children who have been out of education for four or more weeks and where it can be demonstrated that there are no places available at any school within a reasonable distance of their home. This does not include circumstances where a suitable place has been offered to a child and this has not been accepted; and
- m) previously looked after children for whom the local authority has been unable to promptly secure a school place.

Any applications received for children with challenging behaviour (including suspensions or exclusions) may be referred for a decision on the application to a Fair Access Panel. If this applies to your application, you will receive confirmation of this in writing. This process is anticipated to take no longer than 20 school days from the date of referral to a panel meeting and a pupil is expected to start school as soon as possible following the offer of a place. On rare occasions the local authority may refer applications into the Fair Access Protocol (under categories d), k) or l) in the list above) if all reasonable efforts to secure a school place taken place and no place has been found.

Deciding Applications under the Fair Access Protocol

If your application is considered under the Fair Access Protocol, it will be referred to your local Fair Access Panel, the membership of which is made up of headteachers /senior leaders from your local schools and includes representatives from the Local Authority.

The role of the panel is to identify a suitable school for your child based on the information you have provided, and any other information collated as part of this process.

Panels will consider all possible school options and will, as the starting point, consider the school(s) named as a preference(s) on the application form. This process includes consideration of schools which are already full in the year group.



Secondary Panels will meet every three to four weeks. They may have slightly different ways of working but will all discuss the needs of children referred through Fair Access and the needs of the schools and will make a decision on which school can be offered. Primary Panels will be called as required.

The decision of the Fair Access Panel is final, and the decision is not open to appeal. A parent can refuse an offer from the Fair Access Panel and still exercise their statutory right of appeal to the preference school(s) on their application. For information about your legal right of appeal to challenge a decision on your application, please refer to the Admissions Appeals section in this booklet.

Non-Cheshire East residents may have their application considered under the Fair Access Protocol, but the offer of a school place is not guaranteed. If parents receive written confirmation that their application has been unsuccessful, they will be informed of their legal right of appeal to an independent panel in such circumstances. If this applies to your application, you will be able to make further applications for other schools.

Single Offer

As with the normal process, all Cheshire East residents without a school place making applications referred to the Fair Access Panel will receive a decision on the application and the offer of a single school place. If the application is for a school move within the local area, the panel may issue an advisory letter to parents for their child to remain in their current school to prevent disruption. Panels will take your school preferences into account but will not be able to guarantee them.

When a school is identified for your child, you will be sent a letter asking you to contact the school to make arrangements and agree a start date. If the parent does not make contact with the school within 10 school days of the offer letter, then the school may withdraw the offer of a place and refer the application to the Attendance and Children out of School Team.

Permanent Exclusions

Arrangements for the future education of a pupil who has been previously permanently excluded may include a place at a Pupil Referral Unit, online tuition or alternative provision.

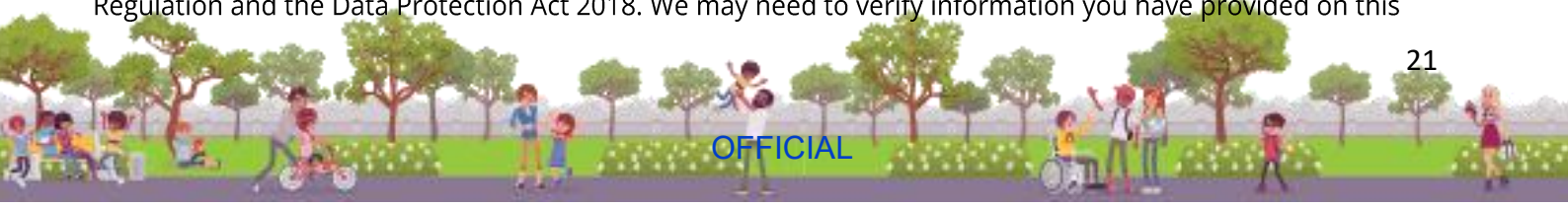
Managed Moves

A managed move is used to initiate a process which leads to the transfer of a pupil to another mainstream school permanently. Managed moves should be voluntary and agreed with all parties involved, including the parents and the admission authority of the new school. If a temporary move needs to occur to improve a pupil's behaviour, then off-site direction should be used. Managed moves should only occur when it is in the pupil's best interests. Where a pupil has an EHC plan, the relevant statutory duties on the new school and local authority will apply. If the current school is contemplating a managed move, it should contact the authority prior to the managed move. If the local authority, both schools and parents agree that there should be a managed move, the local authority will need to follow the statutory procedures for amending a plan.

Looked after children and managed moves: The Virtual School head teacher or a representative must agree to any managed moves for looked after children. Schools considering a managed move for a looked after child should consult the Virtual School and hold an emergency Personal Education Plan review as soon as there is any sign of behaviour that might lead to consideration of a managed move.

Data Protection

Cheshire East Council is committed to compliance with the requirements of the UK General Data Protection Regulation and the Data Protection Act 2018. We may need to verify information you have provided on this



form. This could involve contacting other Council Departments who maintain appropriate records. In instances where the information provided is different from that held by them, they may use the information on this form. Your personal data may be shared with other Local Authorities and the Department of Education, external service providers including appropriate agencies for the purpose of provision of services to your child. Further information about how we process your information can be found on our Privacy Notice on our website

https://www.cheshireeast.gov.uk/council_and_democracy/council_information/website_information/privacy-notices/privacy-notices.aspx We will share information with the relevant Fair Access Panel (primary/secondary) to enable them to appropriately place complex admissions.

Verifying Information

The Council may need to verify information you have provided on your application form which could involve contacting other departments of the Council who maintain appropriate records. In instances where the information provided is different from that held by them, they may use the information on this form.

Places offered on the basis of fraudulent or intentionally misleading information may be withdrawn. Your statutory right of appeal will not be affected.

Other Important Information

Customer Feedback and Complaints

Cheshire East Council aims to provide high quality services but acknowledges that things can go wrong. You may wish to tell us if we have succeeded in providing a high-quality service, a member of staff has impressed you or just to comment on how we could improve on our services. A complaint can be an expression of dissatisfaction about the Council's action or lack of action or about the standard of a service. This also applies to an organisation or contractor acting on behalf of the Council. Please Let Us Know by visiting our contact us page: www.cheshireeast.gov.uk/council_and_democracy/customer-services/complaints_and_feedback/complaints_and_feedback.aspx

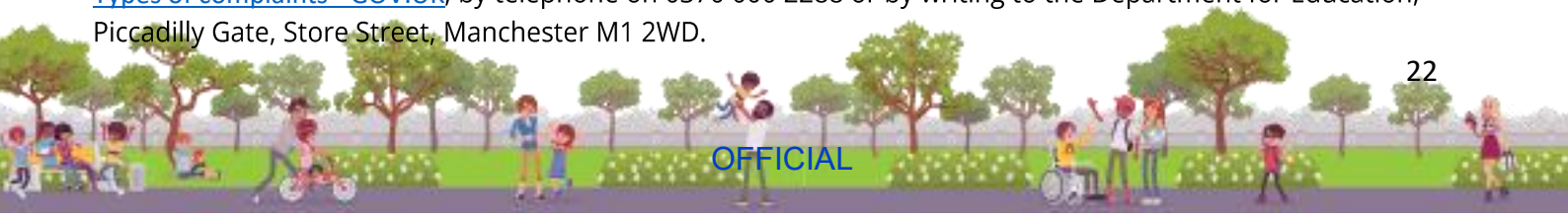
School Complaint Procedure

If you have a complaint about an issue relating to a publicly funded school, you should raise this with a senior member of staff at the school or with the head teacher. If a complaint cannot be resolved in an informal way all schools are required to have a policy and procedure for dealing with complaints, published on their website.

Complaints about Academies

Academies are required to have a published procedure for dealing with complaints by parents or pupils, which must be made available on request. This procedure must provide for complaints to be managed within clear timescales. You can find more information regarding complaints on individual school websites.

If the complainant believes the school/academy did not handle their complaint in accordance with the published complaints procedure or they acted unlawfully or unreasonably in the exercise of their duties under education law, they can contact the Department for Education after they have completed the school/academy's formal complaints process. The Department for Education will not normally reinvestigate the substance of complaints or overturn any decisions made by the school. They will consider whether the school has adhered to education legislation and any statutory policies connected with the complaint. The complainant can refer their complaint to the Department for Education online at: [Complain about a school: Types of complaints - GOV.UK](https://www.gov.uk/complain-about-a-school), by telephone on 0370 000 2288 or by writing to the Department for Education, Piccadilly Gate, Store Street, Manchester M1 2WD.



Discipline and Exclusions

Schools are aware that they share with parents, responsibility for the behaviour of children in their care. All schools are required to have a behaviour policy. This should be published on the school website. In exceptional cases, Headteachers may exclude pupils from school, either for a fixed period (suspension) or permanently. Parents have the right to make representations about exclusion to a committee of the school's governing board (commonly known as the Governors' Board Meeting or GBM). In the event of permanent exclusion parents may also have a right to an Independent Review Panel hearing if the permanent exclusion was upheld at GBM. Parents requiring further information should seek advice from their child's school or the authority. There is more information on the Cheshire East website at: [School exclusions \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-exclusions)

Family Information Service

Cheshire East Family Information Service (FIS) offers a core family advice service for parents, carers, children and young people from 0-19 (25 years of age for young people with Special Educational Needs and Disabilities). If you are a parent or carer who needs support, the team can provide a wide range of information on topics including finding childcare, early years education, childcare funding, fun days out, and activities/clubs going on in your local area. Information is also available on the Cheshire East Local Offer; this is for children and young people with additional educational needs and/or disabilities (SEND). You can visit our website [Family Information Service \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/family-information-service) email us fis.east@cheshireeast.gov.uk

Governing Boards

Every school has a governing board which is charged with providing strategic direction and accountability for the school. Governors are volunteers, and all governing boards are made up of representatives from the school and the local community. All governing boards include parents of pupils at the school. The governors have key responsibilities for setting the school aims and policies and for overseeing the budget and the staffing arrangements for the school. In their role of supporting and challenging the school, they play a key part in improving outcomes for the children within their school. Governing boards work in close partnership with the Headteacher in making decisions. The Headteacher, not governing board, is responsible for the day-to-day leadership and management of the school. Further information about the role of the governing board and about how to become a governor in a Cheshire East School is available from the School Governance Team on our website [School governor resources \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-governor-resources) email us schoolgovernance@cheshireeast.gov.uk or contact us on 0300 123 5036.

Universal Infant Free School Meals

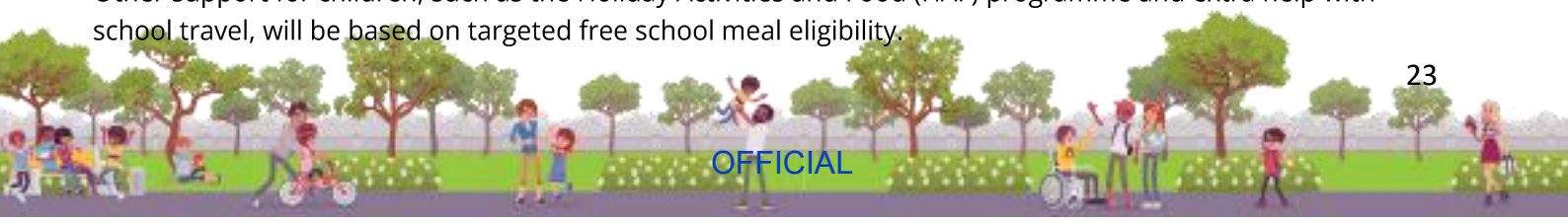
All children in Reception, Year 1 and Year 2 at state-funded schools are entitled to Universal infant free school meals. The government's stated aim is to improve academic attainment and save families money. Families of disadvantaged infant pupils should still register for free school meals, even though they'll get them automatically, to make sure schools are still getting their full Pupil Premium funding. Free school meals are still available to older pupils whose parents receive certain benefits.

Targeted Free School Meals

Your child may be entitled to targeted free school meals if you receive one or more of the following:

- Universal Credit with annual household earnings of £7,400 or less
- support under Part VI of the Immigration and Asylum Act 1999
- income-related Employment and Support Allowance (ESA)
- the guarantee element of Pension Credit
- support through the no recourse to public funds (NRPF) scheme

Other support for children, such as the Holiday Activities and Food (HAF) programme and extra help with school travel, will be based on targeted free school meal eligibility.



Schools also receive additional funding, known as pupil premium, for children who qualify for targeted free school meals.

You must apply to receive targeted free school meals.

Expanded Free School Meals

Your child may be entitled to expanded free school meals if you receive Universal Credit and your annual household income is more than £7,400.

Children who qualify for expanded free school meals are not eligible for pupil premium.

You must apply to receive expanded free school meals.

For more information or to make an application please visit [Free School Meals \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/free-school-meals) or call the Free School Meals Helpline - 0300 123 5012.

School Uniform

Headteachers, in consultation with school governors, decide whether there should be a school uniform or not. Details of uniform, where appropriate, are given in each school's website which can be obtained from the school. The Council does not help parents with the cost of school uniform or physical education. However, there are community support groups that may offer help please refer to the Cheshire East website [Live Well Cheshire East](https://www.cheshireeast.gov.uk/live-well)

School term dates

Some schools set their own term dates or agree minor local variations so you should also consult your school's own website for their individual school dates, and information on school inset days. Term dates will be set and published on the school website at least two school years in advance.

Attendance

Parents have a legal duty to ensure that compulsory school aged children (ages 5 to 16) receive a suitable education. Where children are registered at school, they must attend regularly and on time. Good attendance is considered to be 95% or above, as regular attendance is essential for children to achieve their full potential. The Attendance and Children Out of School Team is here to support families experiencing attendance difficulties. We aim to work with you to understand and address any barriers your child may face. If your child does not attend school regularly or is taken out of school without the permission of the Headteacher, the Local Authority may action to improve attendance. Please see the Cheshire East website for more information [Attendance and children out of education \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/attendance-and-children-out-of-education)

Church schools

General information about Church schools can be obtained from the appropriate Church of England or Catholic Diocesan Education Authorities. Addresses and telephone numbers are set out below.



Church of England

Mr Chris Penn, Director of Education, Chester Diocesan Board of Education, Church House, 5500 Daresbury Park, Daresbury, WA4 4GE. Phone: 01928 643425 Email: chris.penn@chester.anglican.org

Catholic Church

Mr Richard Woods, Director of Schools, Diocese of Shrewsbury, Department for Education Curial Office, 2 Park Road South, Prenton, CH43 4UX. Phone: 0151 652 9855 Email: richard.woods@dioceseofshrewsbury.org

Neighbouring Local Authorities' contact details.

Cheshire West and Chester Council School Admissions Wyvern House, The Drummer, Winsford CW7 1AH. School admissions (cheshirewestandchester.gov.uk) Tel: 0300 123 7039 Email: admissions@cheshirewestandchester.gov.uk	Derbyshire County Council Admissions and Transport Team School Road, The Quad, Dock Walk, Chesterfield, S40 2GQ. Schools and colleges - Derbyshire County Council Tel: 01629 537479 Email: admissions.transport@derbyshire.gov.uk
Halton Borough Council School Admissions Team PO Box 317, Runcorn, WA7 9BZ. School information (halton.gov.uk) Tel: 0151 511 8601/0151 511 7271 Email: schooladmissions@halton.gov.uk	Manchester City Council School Admissions Service Manchester City Council, PO Box 532, Manchester, M60 2LA. School admissions Manchester City Council Tel: 0161 245 7166 Email: school.admissions@manchester.gov.uk
Shropshire Local Authority School Admissions Team, C/O Guildhall, Frankwell Quay, Shrewsbury, England SY3 8HQ School admissions Shropshire Council Tel: 0345 678 9008 Email: school-admissions@shropshire.gov.uk	Staffordshire County Council Schools Admissions and Transport Service, 1 Staffordshire Place, Stafford ST16 2LP Education - Staffordshire County Council Tel: 0300 111 8007 Email: admissions@staffordshire.gov.uk
Stockport Metropolitan Borough Council School Places, Admissions and Transport, Stopford House, Piccadilly, Stockport SK1 3XE. Nursery and school admissions - Stockport Council Tel: 0161 217 6022 Email: admissions.support@stockport.gov.uk	Stoke-on-Trent City Council Admissions Team, Civic Centre, Floor 2, Glebe Street, Stoke, Stoke-on-Trent, ST4 1HH School admissions Stoke-on-Trent Normal round admissions – Tel: 01782 234598 Email: admissions@stoke.gov.uk In Year admissions – Tel: 01782 237856 Email: in-yearadmissions@stoke.gov.uk
Trafford Council School Admissions, Waterside House, Sale M33 7ZF. Starting school and admissions Trafford Council Tel: 0161 912 5007 Email: school.admissions@trafford.gov.uk	Warrington Borough Council School Admissions Team, East Annexe, Town Hall, Sankey Street, Warrington, WA1 1UH. Schools warrington.gov.uk Tel: 01925 446 226 Email: schooladmissions@warrington.gov.uk



Frequently asked questions

What are the chances of my first preference being met?

Your first preference will be met if the school has available places and offering one doesn't impact the efficient use of resources or education. If a school receives more applications than places, offers are made based on its published oversubscription criteria. Review these criteria carefully to understand your priority level. These can be found within this booklet or on individual school's website.

What if more people apply to a school than there are places?

If a school is oversubscribed, its published oversubscription criteria will be used to decide who gets a place. If you're eligible for more than one school, you'll be offered the one you ranked highest. If none of your preferences can be met and you live in Cheshire East, you'll be offered a place at the nearest school with availability. You still have the right to appeal any decision.

Should I list only one school as my preference?

You are strongly advised to list three schools in order of preference. If your only preference is oversubscribed and you are not offered a place, you will be allocated the nearest school with available space (for Cheshire East residents), which may not be one you would have chosen. Listing three preferences gives the Local Authority more options to consider before assigning a school for your child. Naming the same school multiple times does not increase your chances and will count as only one preference.

Can I choose a school based on my child's medical or social needs, and will the application be successful?

You can express a preference for any publicly funded school and provide supporting information. However, places are allocated based on each school's published oversubscription criteria. Cheshire East is a fully inclusive authority and therefore the needs of all children can be met by any school and, as such, priority over other children is not given based on medical or social needs for community and voluntary controlled schools. If your child has an Education, Health and Care Plan (EHCP), a place will be offered at the named school. Some schools may give higher priority to children with specific needs, so check individual school admission arrangements in the relevant admissions booklet. If your application is unsuccessful, you have the right to appeal.

Is my child guaranteed a place at our catchment area school?

No. While living in a school's catchment area may give your child priority if the school is oversubscribed, it does not guarantee a place. Admissions depend on the number of applications and how they meet the school's oversubscription criteria.

Can I get higher priority for my preferred school if I explain why another school is unsuitable?

No. You can include reasons why a particular school is not suitable, but this will not increase your priority for another school. All preferences are ranked based on published criteria. If you are offered a place at a school, you did not want, it is either because it was a lower preference or the nearest school with space. You can appeal any unsuccessful applications.

What if I move house after I have sent in my application?

If you move house after submitting your application, you must notify us in writing (by letter or e-mail). Proof of this new residency will be required. If proof is received before the deadline for receipt of supporting documentation (see Application Timetable), then we will be able to update your child's record and use this new address when allocating school places. If it received after this deadline, then we will only be able to update your child's record after allocation of school places. Your new address will be used for correspondence purposes, e.g., for sending the offer letter. Please refer to the information in this booklet about changes submitted after the published closing dates.



Can I apply for a school in another local authority?

Yes. You can list any publicly funded school in England on your application, including those in other local authorities. Just include the school in your preference order, and we will exchange information with the other local authority to ensure that your preference is considered.

Will I be considered for a place at the catchment school for my new address?

Yes, if you list the school on your application, you will be considered. However, a place cannot be guaranteed. If you know you are moving to a new catchment area before applying, you can name the new local school and include your future address and move-in date. You must inform us once you've moved, as this may affect your admission criteria. Proof of residency is required. Please check the booklet for rules on changes after the deadline.

Are applications accepted from pupils outside Cheshire East?

Yes – Applications from UK residents outside Cheshire East and from overseas are considered equally under the published admission arrangements. If you are a Crown Servant/Armed Forces relocating, please see the relevant section of the booklet as we may be able to use your future address.

My child's sibling attends a non-catchment school. Can both attend the same school?

Not guaranteed. If the school is oversubscribed, places are allocated based on its admission criteria. Many schools, including Community and Voluntary Controlled ones, prioritise siblings of children attending the school and who will continue to attend the school at the time of admission. You should check the specific school's published admission policy for details.

If I am refused a place at my preferred school(s) can I appeal?

Yes. For Community and Voluntary Controlled schools, you can appeal against the Local Authority's decision and for other publicly funded schools, you can appeal against the decision of the governing board.

What happens if I'm not offered any of my three preferences?

If you live in Cheshire East, you will be offered a place at the nearest school with a vacancy. You still have the right to appeal.

What if I change my mind after submitting my application?

If you want to change your school preferences, email us with your reasons or request the change through the Cheshire East website. Changes made before the deadlines (31 October 2026 for secondary, 15 January 2026 for primary) will be accepted. After these dates, your application will be considered late unless there is a valid reason, such as a recent house move. Late applications may be disadvantaged. See the "Late Applications" section for details.

When will I know the outcome of my application?

You can view your offer on the published offer dates via your online account. You will also receive an email with your offer letter. If you applied by paper or phone and provided an email, you will receive an email. If no email address is provided, your offer letter will be sent by second class post on the offer date. Late applications are processed after on time ones, following the published schedule and waiting list procedures.

What happens if I miss the deadline to return my 'accept or decline' form?

If we do not receive your response by the deadline, your school place may be withdrawn.

What if I need some advice or assistance with my application?

You can either contact us on 0300 123 5012 to speak to an adviser, or you can e-mail your query or write in to request further information or advice. Contact details are included in this booklet.



What if I don't want the place offered to my child?

You must inform us of your decision.

- **Online applicants:** Accept or decline the offer online.
- **Paper/phone applicants:** Complete and return the response form or email the school admissions team by the stated deadline.

Declined places will be offered to the next child on the waiting list. If you decline, please tell us what alternative education arrangements you have made. After the deadline, waiting lists will be created and any vacancies reallocated. On offer day, you can view school allocation data and available vacancies on our website [Previous school place allocations \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk/previous-school-place-allocations)

If I decline the school place offered without making alternative arrangements, will the Local Authority find me a school for my child?

Our advice to you is that you should not decline the place offered to you unless you have already made alternative arrangements. If you are a Cheshire East resident, we do have a duty to provide you with a school place, but this may not be a school of your choice. If you choose to decline the place offered, it is your responsibility to ensure that your child receives an education, and we can provide you with advice about alternative schools with vacancies for September. This will not affect your legal right of appeal. Please telephone 0300 123 5012 for more information.

Definitions used in Admissions Arrangements

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different description. However, where a definition is a legal requirement, it will apply regardless of what is stated.

Additional/Supplementary Forms - All parents who list their preferred schools on the Local Authority's Common Application Form are regarded as having made valid applications. An additional or supplementary form may also have to be completed for applicants considered under faith criteria of faith schools, for boarding school and for selective schools.

'Cared for Children' and Children who were 'Previously Cared for' - A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.

Children with Education, Health and Care Plans (EHCP) - Section 324 of the Education Act 1996 requires the governing boards of all maintained schools to admit a child with an Education, Health and Care Plan that names their school.

Distance - For school admissions pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.



Parents/Family Members - A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

Sibling - Sibling refers to pupils with brothers or sisters, foster brothers or foster sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school, and expected to continue at the school in the following year.

Twins/Multiple Births - In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible, siblings (i.e., twins, triplets or children from other multiple births) can attend the same school.

SEN/EHCP Siblings - Under exceptional circumstances, if a school is named in the Education, Health and Care Plan any siblings (including twins or other children of multiple birth) will be considered for admission in accordance with the sibling criterion of the oversubscription criteria. This is to ensure that siblings from a multiple birth can attend the same school.



Apply online - it's quick and easy!
www.cheshireeast.gov.uk/schooladmissions



If you are a parent resident in Cheshire East, with a child born between 1 September 2022 and 31 August 2023, your child will be due to start primary school in September 2027.



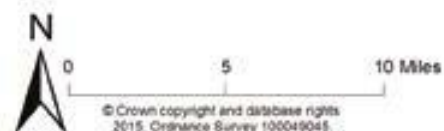
Applications should be submitted by:

- 31st October 2026 for secondary
- 15th January 2027 for primary



Primary School Information 2027/2028

Map of areas in Cheshire East



 1. Alsager	 6. Knutsford	 10. Poynton
 2. Bollington	 7. Macclesfield	 11. Sandbach
 3. Congleton	 8. Middlewich	 12. Shavington
 4. Crewe	 9. Nantwich	 13. Wilmslow
 5. Holmes Chapel		



Summary of how to apply using information provided.

1. First consider how many applications were received for your preferred school/s in the Preference Data section that follows. Using last year's applications as a guide, are your preferred schools likely to be oversubscribed?
2. Compare this with the lowest criterion and the furthest distance that was offered to for your school/s. For example, if your family are resident in the school's 'catchment area', were all applications within this criterion successful last year? If not, what was the furthest distance used to offer places? This will give you an indication of the likelihood of success with your preference.
 - it is important to remember that this is no guarantee as the pattern of parental preference can change from year to year. Please remember that you can express three school preferences. Please refer to our Applying for School Places booklet for more information about 'equal preferences'.
3. If any school has consulted on their Admission Arrangements for 2027-28, then the oversubscription criteria may have changed. Please ensure you check the relevant school if you wish to choose it as a preference.
4. If you have a low priority (within the oversubscription criteria) for admission to your preferred school/s, you need to bear in mind that your application may be unsuccessful. You will have a statutory right of appeal if this is the case.
5. Now you need to complete your application form, which you can do online at www.cheshireeast.gov.uk/schooladmissions Alternatively, please ring us on 0300 123 5012.
6. Please remember to apply by the closing date to avoid disadvantage and disappointment

School Information Table Breakdown

School Status

After the school's name we have indicated the status of the schools as below

- A = Academy
- C = Community School
- F = Foundation
- VA = Voluntary (Church) Aided School
- VC = Voluntary Controlled School

Published Admission Number (PAN)

This is the number of places available for September in reception. Places will be allocated up to the PAN assuming sufficient applications are received. In some cases, it may be necessary to allocate over the PAN.

Anticipated Number for 2026

This data will give you an idea of the size of the school for September 2026. This includes the number on roll in 2025, and projections based on the PAN and the history of applications. This is only provided as a guide and does not represent the actual number of children that will be on roll in September 2026.



Number of Preferences Received

This is the number of applications received for a place in the reception class at the school. These are broken down into ranking (i.e., 1st, 2nd, and 3rd preference). **The total column includes 'other' preferences. These refer to lower preferences from other local authorities.** Please bear in mind that all preferences are considered equally and therefore, places can be offered to parents who have included a school as a lower ranked preference but who have a higher priority within the oversubscription criteria and have been unsuccessful with a higher ranked preference.

Oversubscription Criteria

If the school receives more applications than it has places available, the oversubscription criteria will be used to determine which applications have priority for the limited number of school places. We have included information about the lowest criterion and related distance that places were allocated to for each school to enable you to make an informed choice about your preferences before completing your application. It is important to consider any changes to the oversubscription criteria agreed for 2027 for each school.

Furthest Distance

This is the straight-line distance measurement in miles from the home address to the school and shows the furthest distance that was used to allocate a school place under the lowest criterion used. Parents of children within the same criterion but living further away from the school were unsuccessful with their preference. In such circumstances, requests can be made to add children to a school's waiting list and parents have a legal right of appeal to an independent panel.



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www.cheshireeast.gov.uk/schooladmissions

If you are a parent resident in Cheshire East, with a child born between 1 September 2022 and 31 August 2023, your child will be due to start primary school in September 2027.

Applications should be submitted by:

- 31st October 2026 for secondary
- 15th January 2027 for primary

Cheshire East Primary School Contact Details, Preference and Allocation Data by Area

Alsager

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Alsager Highfields Community Primary (2008) A Fairview Avenue, Alsager, Stoke-on-Trent, ST7 2NW Head: Ms Rachel Woollam Tel: 01270 882472 website: www.alsagerhighfields.com	3-11	30	200	24/17/17	60	Criterion 4 2.314
Cranberry Academy (2000) A Cranberry Lane, Alsager, ST7 2LE Head: Mrs Lucie Smith Tel: 01270 902054 website: www.cranberryacademy.co.uk	3-11	60	397	49/26/19	95	Criterion 4 5.304
Excalibur Primary School (2168) A Ivy Lane, Alsager, Stoke-on-Trent, ST7 2RQ Head: Mrs Juliet Jones Tel: 01270 845781 website: www.excalibur.cheshire.sch.uk	4-11	30	220	27/27/26	80	Criterion 5 5.473
Pikemere School (2173) A Pikemere Road, Alsager, Stoke-on-Trent, ST7 2SW Acting Head: Mr Anthony Hughes Tel: 01270 874237 website: www.pikemereschool.com	3-11	30	215	39/43/23	105	Criterion 5 0.211
Rode Heath Primary School (2349) C Heath Avenue, Rode Heath, Stoke-on-Trent, ST7 3RY Head: Mr John Frankland Tel: 01270 314414 website: www.rodeheath.cheshire.sch.uk	3-11	30	208	34/21/7	63	Distance 1.96
St Gabriel's Catholic Primary School (3536) VA Well Lane, Alsager, Stoke-on-Trent, ST7 2PG Head: Mr Edward J Byrne Tel: 01270 875770 website: www.stgabriels.cheshire.sch.uk	3-11	30	213	34/14/12	61	Criterion 5 0.819

Bollington

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Bollington Cross CofE Primary School (3113) VC Bollington Road, Bollington, Macclesfield, SK10 5EG Head: Mr Yenson Donbavand Tel: 01625 572138 Website: www.bollingtoncross.cheshire.sch.uk	5-11	25	162	19/18/26	64	Distance 1.366
Bollington St John's CofE Primary School (3516) VA Grimshaw Lane, Bollington, Macclesfield, SK10 5LY Head: Mrs Melanie Walker Tel: 01625 572026 website: www.bollingtonstjohns.co.uk	4-11	15	94	7/12/14	33	Criterion 3 2.329

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Dean Valley Community Primary School (2332) C Albert Road, Bollington, Macclesfield, SK10 5HS Head: Mrs Vicky McPherson Tel: 01625 572767 website: www.deanvalley.cheshire.sch.uk	4-11	30	196	26/22/8	56	Distance 2.685
Pott Shrigley Church School (5203) VA Shrigley Road, Pott Shrigley, Macclesfield, SK10 5RT Head: Emma Slater (Acting) Tel: 01625 573260 website: www.pottshrigleycs.co.uk	4-11	6	35	Due to small class sizes, Criterion/Distance details have not been published to protect the confidentiality of individual applicants		

Congleton

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Astbury St Mary's CofE Primary School (2005) A School Lane Congleton CW12 4RG Head: Miss Philippa Blythe Tel: 01260 272528 website: www.astburyschool.org.uk	3-11	15	90	17/19/38	74	Criterion 7 0.518
Black Firs Primary School (2176) A Longdown Road, Congleton, CW12 4QJ Head: Mrs Anna Jones Tel: 01260 272935 website: www.black-firs.co.uk	3-11	45	341	44/49/31	124	Criterion 5 1.401
Bosley St Mary's CofE Primary School (3114) A Leek Road, Bosley, Macclesfield, SK11 0NX Head: Ms Rebecca Hadfield Tel: 01260 223280 website: www.bosleyschool.co.uk	3-11	8	50	Due to small class sizes, Criterion/Distance details have not been published to protect the confidentiality of individual applicants		
Buglawton Primary School (2163) C Buxton Old Road, Buglawton, Congleton, CW12 2EL Head: Miss A Kennerley Tel: 01260 633080 website: www.buglawtonprimaryschool.org	4-11	30	208	29/31/16	77	Distance 0.789
Daven Primary School (2705) A New Street, Congleton, CW12 3AH Head: Mrs Jennifer Gosling Tel: 01260 228088 website: www.daven.cheshire.sch.uk	2-11	30	120	11/4/8	23	Criterion 3 0.283
Havannah Primary School (2175) C Malhamdale Road, Congleton, CW12 2DF Head: Mrs Stefanie Williams Tel: 01260 542182 website: www.havannah.cheshire.sch.uk	3-11	30	209	41/27/18	86	Distance 0.456
Marlfields Primary School (2170) A Waggs Road, Congleton, CW12 4BT Head: Mrs Claire Sleath Tel: 01260 633120 website: www.marlfieldsprimary.co.uk	3-11	30	225	21/6/10	38	Criterion 4 5.611
Marton & District CofE Aided Primary School (3524) VA School Lane, Marton, Macclesfield, SK11 9HD Head: Mrs Nevin Deakin Tel: 01260 224482 Website: www.marton.cheshire.sch.uk	4-11	30	187	28/8/13	49	Criterion 4 3.323

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Mossley CofE Primary School (3124) A Boundary Lane, Mossley, Congleton, CW12 3JA Head: Mrs Helen Harrison Tel: 01260 272451 website: www.mossleyce.cheshire.sch.uk	4-11	60	405	56/25/19	100	Criterion 5 2.903
Saint Mary's Catholic Primary School (3531) A Belgrave Avenue, Congleton, CW12 1HT Head: Miss Amy Butterfield Tel: 01260 274690 website: www.saintmaryscongleton.co.uk	2-11	30	172	17/5/8	30	Criterion 4 1.146
Scholar Green Primary School (2169) C Congleton Road, Scholar Green, Stoke-on-Trent, ST7 3HF Head: Mrs Lyndsey Colman Tel: 01782 651099 website: www.scholargreen.cheshire.sch.uk	2-11	30	194	34/9/7	51	Distance 1.556
Smallwood CofE Primary School (3122) A School Lane, Smallwood, Sandbach, CW11 2UR Head: Mr Lestyn Lewis Tel: 01477 500362 website: www.smallwood.cheshire.sch.uk	4-11	25	178	19/16/14	49	Criterion 4 4.934
The Quinta Primary School (2171) A Ullswater Road, Congleton, CW12 4LX Head: Mr William Sharp Tel: 01260 221640 website: www.thequinta.cheshire.sch.uk	2-11	60	432	69/49/26	144	Criterion 4 1.674
Woodcocks' Well CofE Primary School (3120) VA Church Street, Mow Cop, Stoke-on-Trent ST7 3NQ Head: Mrs Stephanie Beckett Tel: 01782 512323 website: www.woodcockswell.cheshire.sch.uk	4-11	15	100	12/5/3	20	Criterion 6 2.699

Crewe

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Beechwood Primary School and Nursery (2693) C Meredith Street, Crewe, CW1 2PH Head: Mrs Sara Harper Tel: 01270 214490 website: www.beechwoodprimary.org	2-11	60	414	62/21/29	112	Distance 1.197
Brierley Primary School (2201) C Mirion Street, Crewe, CW1 2AZ Head: Ms Coral McIntosh Tel: 01270 698840 website: www.brierley.cheshire.sch.uk	3-11	30	194	21/19/20	60	Distance 1.753
Edleston Primary School (2377) C Denver Avenue, Crewe, CW2 7PX Head: Miss Kirsty Goldsmith Tel: 01270 910325 website: www.edleston.cheshire.sch.uk	4-11	30	204	32/25/18	76	Distance 0.98
Gainsborough Primary and Nursery Academy (3810) A Belgrave Road, Crewe, CW2 7NH Head: Mrs Justine Nurse Tel: 01270 696810 website: www.gainsboroughschool.co.uk	3-11	60	370	40/27/34	91	Criterion 5 12.32
Hungerford Primary Academy (2006) A School Crescent, Hungerford Road, Crewe, CW1 5HA Head: Mrs Anna Weaver Tel: 01270 902057 website: www.hungerfordacademy.org	3-11	60	322	37/11/6	54	Criterion 4 3.111

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Leighton Academy (2206) A Minshull New Road, Crewe, CW1 3PP Head: Mrs Samantha Thompson Tel: 01270 814016 website: www.leightonacademy.com	2-11	60	393	55/51/26	135	Criterion 5 1.847
Mablins Lane Community Primary School (2699) C Mablins Lane, Crewe, CW1 3YR Head: Mrs Justine Joule Tel: 01270 749908 website: www.mablinslaneschool.co.uk	4-11	90	593	65/39/22	126	Distance 1.825
Monks Coppenhall Academy (2205) A Remer Street, Crewe, CW1 4LY Head: Mr Carl Leech Tel: 01270 814040 website: www.monkscoppenhall.cheshire.sch.uk	2-11	90	615	79/45/26	150	Criterion 6 3.812
Pebble Brook Primary School (2702) F Balmoral Avenue, Crewe, CW2 6PL Head: Mrs Nikki Lawton Tel: 01270 918840 website: www.pebblebrookprimary.net	2-11	45	298	47/9/13	70	Criterion 5 33.152
St. Mary's Catholic Primary School (Crewe) (3541) VA Dane Bank Avenue, Crewe, CW2 8AD Head: Mrs Cathryn Wright Tel: 01270 260620 website: www.stmaryscrewe.co.uk	3-11	60	492	71/27/21	121	Criterion 7 0.798
St Michael's Community Academy (2001) A Holland Street, Crewe, Cheshire, CW1 3SL Principal: Mr George Barlow Tel: 01270 902056 website: www.smcademy.co.uk	2-11	60	336	36/20/20	76	Criterion 4 0.605
Underwood West Academy (3808) A Newcastle Street, Crewe, CW1 3LF Head: Mrs Laura Jones Tel: 01270 260580 website: www.underwoodwest.cheshire.sch.uk	2-11	75	418	39/17/25	81	Criterion 5 0.871
Vine Tree Primary School (2328) C Dane Bank Avenue, Crewe, CW2 8AD Head: Mrs Julie Marsden Tel: 01270 661526 website: www.vinetree.cheshire.sch.uk	4-11	30	185	16/29/30	77	Distance 6.191
Warmingham CofE Primary School (3545) A School Lane, Warmingham, Sandbach, CW11 3QN Head: Mrs Kate Appleby Tel: 01270 526260 website: www.warminghamce.cheshire.sch.uk	4-11	12	75	12/10/10	32	Criterion 7 1.95
Wistaston Academy (3805) A Moreton Road, Crewe, CW2 8QS Head: Ms Dominique Griffiths Tel: 01270 910500 website: www.wistastonacademytrust.co.uk	3-11	60	436	72/34/40	148	Criterion 5 0.592

Holmes Chapel

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Brereton CofE Primary School (3527) A School Lane, Brereton Green, Sandbach, CW11 1RN Head: Mrs Natasha Wood Tel: 01270 918931 website: www.breretonprimaryschool.org.uk	4-11	30	204	29/10/19	58	Criterion 5 4.583

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Chelford CoFE Primary School (3115) VC Oak Road Chelford, Macclesfield, SK11 9AY Head: Mr Andrew Brady Tel: 01625 861351 website: www.chelford.cheshire.sch.uk	4-11	13	83	9/7/6	22	Distance 3.124
Goostrey Community Primary School (2378) C Main Road, Goostrey, Crewe, CW4 8PE Head: Miss Lyndsey Atkins Tel: 01270 918940 website: www.goostrey.cheshire.sch.uk	4-11	30	200	39/14/16	69	Distance 2.043
Hermitage Primary School (2174) A Hermitage Drive, Holmes Chapel, CW4 7NP Head: Mr Adam Young Tel: 01477 532838 website: www.hermitage.cheshire.sch.uk	4-11	30	211	38/25/9	72	Criterion 3 0.823
Holmes Chapel Primary School (2165) A Middlewich Road, Holmes Chapel, Crewe, CW4 7EB Principal: Ms Fiona Gresty Tel: 01477 533336 website: www.holmeschapelprimary.org.uk	4-11	60	391	40/33/13	86	Criterion 5 5.621
Peover Superior Endowed Primary School (2003) A Stocks Lane, Over Peover, Knutsford, WA16 8TU Head: Mrs Joanne Munro Tel: 01625 861384 website: www.peoversuperior.cheshire.sch.uk	4-11	15	102	14/17/22	53	Criterion 5 9.29

Knutsford

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Bexton Primary School (2715) A Blackhill Lane, Knutsford, WA16 9DB Head: Mrs Emily Armstrong Tel: 01565 632816 website: www.bexton.cheshire.sch.uk	2-11	60	418	78/34/14	127	Criterion 4 0.862
Egerton Primary School (2258) A Bexton Road, Knutsford, WA16 0EE Head: Mrs Caroline Lowe Tel: 01625 383257 website: www.egerton.cheshire.sch.uk	2-11	30	224	21/48/23	92	Criterion 4 0.771
High Legh Primary School (2256) C Wrenshot Lane, High Legh, Knutsford, WA16 6NW Head: Mrs Louise Tottle Tel: 01925 753713 website: www.highleggh.cheshire.sch.uk	4-11	30	148	13/6/5	25	Distance 4.728
Little Bollington CoFE Primary School (3108) A Lymm Road, Little Bollington, Altrincham, WA14 4SZ Head: Miss Janet Gregory Tel: 01565 830344 website: www.littlebollington.cheshire.sch.uk	3-11	15	62	Due to small class sizes, Criterion/Distance details have not been published to protect the confidentiality of individual applicants		
Manor Park School and Nursery (2720) A Manor Park North, Knutsford, WA16 8DB Head: Mr Ben Tudor Tel: 01625 568837 website: www.manorpark.cheshire.sch.uk	2-11	30	195	18/4/12	35	Criterion 3 0.669
Mobberley CoFE Primary School (3157) VC Church Lane, Mobberley, Knutsford, WA16 7RA Head: Mr Damien Stenson Tel: 01625 800920 website: www.mobberley.cheshire.sch.uk	4-11	30	212	27/8/11	47	Distance 2.356

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
St Vincent De Paul Catholic Primary School (3559) VA Manor Park South, Knutsford, WA16 8AL Head: Miss Bernadette Groarke Tel: 01565 633637 website: www.stvincentsknutsford.co.uk	4-11	30	187	20/10/12	42	Criterion 9 0.507

Macclesfield

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Ash Grove Academy (2142) A Belgrave Road, Macclesfield, SK11 7TF Principal: Mrs Sally Veale Tel: 01625 919610 website: www.ashgrove.cheshire.sch.uk	2-11	30	203	29/19/8	56	Criterion 5 1.088
Bollinbrook CofE Primary School (3562) VA Abbey Road Off Westminster, Macclesfield, SK10 3AT Head: Miss Lynne Le Marinel Tel: 01625 789089 website: www.bollinbrook.cheshire.sch.uk	4-11	30	123	15/9/8	32	Criterion 5 10.345
Broken Cross Primary Academy and Nursery (2002) A Parkett Heyes Road, Macclesfield, SK11 8UD Head: Mr Anthony Poole Tel: 01625 783820 website: www.brokencross.ht.school	2-11	30	184	20/22/24	67	Criterion 5 0.284
Christ the King Catholic and Church of England Primary School (2009) A Fir Grove, Macclesfield, SK11 7SF Head: Mrs Nicola Leigh Tel: 01625 466833 website: www.christtheking.cheshire.sch.uk	3-11	30	68	6/5/5	16	Criterion 2 0.29
Gawsworth Primary School (2154) A Longbutts Lane, Gawsworth, Macclesfield, SK11 9QU Head: Mrs Lisa Wainwright Tel: 01625 426547 website: www.gawsworth.ht.school	4-11	30	202	30/31/16	77	Criterion 6 4.117
Hollinhey Primary School (21159) A Bell Avenue, Sutton, Macclesfield, SK11 0EE Head: Mrs Caroline Massey Tel: 01625 704352 website: www.hollinhey.cheshire.sch.uk	4-11	30	204	31/21/8	60	Criterion 3 4.326
Hurdsfield Community Primary School & Nursery (2716) A Hulley Road, Macclesfield, SK10 2LW Head: Mr Richard Jarvis Tel: 01625 912415 website: www.hurdsfieldprimaryschool.com	2-11	25	138	11/12/6	30	Criterion 3 1.998
Ivy Bank Primary School (2151) A Valley Road, Macclesfield, SK11 8PB Head: Mrs Sarah Gill Tel: 01625 448014 website: www.ivybank.cheshire.sch.uk	2-11	60	353	38/42/28	109	Criterion 5 5.293
Kettleshulme St James Church of England (VA) Primary School (5200) VA Macclesfield Road, Kettleshulme, High Peak, SK23 7QU Head: Mrs Alicia Bellshaw Tel: 01663 738020 website: www.kettleshulmestjames.cheshire.sch.uk	4-11	9	57	Due to small class sizes, Criterion/Distance details have not been published to protect the confidentiality of individual applicants		

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Marlborough Primary School (2165) A Tytherington Drive, Tytherington, Macclesfield, SK10 2HJ Head: Mrs Emma Ransom Tel: 01625 466414 website: www.marlborough.ht.school	4-11	60	414	59/28/25	112	Criterion 4 1.85
Mottram St Andrew Primary Academy (5201) A Priest Lane, Mottram St Andrew, Macclesfield, SK10 4QL Head: Miss Jean Willerton Tel: 01625 917870 website: www.mottramacademy.org.uk	3-11	26	172	21/25/24	70	Criterion 6 3.285
Parkroyal Community School (2141) A Lyon Street Macclesfield, SK11 6QX Head: Mrs Caroline Beaumont Tel: 01625 426083 website: www.parkroyalcs.org	4-11	60	412	56/40/20	117	Criterion 5 1.285
Prestbury CofE Primary (3518) VA Bollin Grove, Prestbury, Macclesfield, SK10 4JJ Head: Mr David Capener Tel: 01625 469630 website: www.prestbury.school	3-11	45	319	49/37/14	100	Criterion 6 2.151
Puss Bank School and Nursery (2728) A Barracks Lane, Off Buxton Road, Macclesfield, SK10 1QJ Head: Mrs Rachel Hammond Tel: 01625 917210 website: www.pussbank.cheshire.sch.uk	2-11	60	326	47/21/14	82	Criterion 5 12.198
Rainow Primary School (2664) C Round Meadow, Rainow, Macclesfield, SK10 5UB Head: Mr Jonathan Norris Tel: 01625 572021 website: www.rainowpri.cheshire.sch.uk	4-11	28	187	16/10/8	34	Distance 9.003
St. Alban's Catholic Primary School, A Voluntary Academy (3525) A Keats Drive, Off Priory Lane, Macclesfield, SK10 3HJ Head: Ms Jackie Summers Tel: 01625 425905 website: www.stalbansprimarymacclesfield.co.uk	4-11	60	254	25/12/13	50	Criterion 8 0.402
St John the Evangelist CofE Primary School Macclesfield (3526) VA Ivy Road, Macclesfield, SK11 8QN Head: Mr Mark Harrison Tel: 01625 428222 website: www.stjohnsschoolmacclesfield.org	4-11	30	226	36/22/11	71	Criterion 7 0.219
Upton Priory School (3816) A Berwick Close, Off Prestbury Road, Macclesfield, SK10 3ED Head: Ms Kimberley Clarke Tel: 01625 783500 website: uptonpriory.ht.school	3-11	30	227	30/15/9	55	Criterion 6 0.64
Whirley Primary School (2340) A Whirley Road, Broken Cross, Macclesfield, SK10 3JL Head: Mrs Karen Whalley Tel: 01625 783815 website: https://whirley.ht.school/	4-11	30	211	55/20/15	90	Criterion 4 0.406
Wincle CofE Primary School (3520) VA Wincle, Macclesfield, SK11 0QH Head: Mrs Sarah Smith Tel: 0126 0212592 website: www.wincleprimaryschool.org	4-11	8	61	Due to small class sizes, Criterion/Distance details have not been published to protect the confidentiality of individual applicants		

Middlewich

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Cledford Primary School (3821) A George VI Avenue, Middlewich, CW10 0DD Head: Mr Christopher Adlington Tel: 01606 663667 website: www.cledford.cheshire.sch.uk	2-11	60	266	33/9/9	51	Criterion 5 5.63
Middlewich Primary School (2731) C Park Road, Middlewich, CW10 9BS Head: Mrs G Reynolds Tel: 01606 652321 website: www.middlewichprimary.org	4-11	60	403	62/29/11	102	Distance 2.645
St Mary's Catholic Primary School, Voluntary Academy (3537) A Manor Lane, Middlewich, CW10 9DH Head: Mrs Janet McKinley Tel: 01606 516171 website: www.stmarysmiddlewich.cheshire.sch.uk	4-11	30	158	25/17/9	51	Criterion 9 2.79

Nantwich

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Acton Church of England Primary Academy (3139) A Chester Road, Acton, Nantwich, CW5 8LG Head: Mr Chris Priddey Tel: 01270 918350 website: www.acton-rlat.co.uk	4-11	28	208	22/27/21	70	Criterion 5 92.912
Audlem St James' CofE Primary School (3141) A Heathfield Road, Audlem, Crewe, CW3 0HH Head: Mr Andy Perry Tel: 01270 906283 website: www.audlemstjames.org.uk	4-11	30	160	16/4/4	26	Criterion 5 5.884
Bickerton Holy Trinity CofE Primary School (3142) VC Long Lane, Bickerton, Malpas, SY14 8AP Head: Mrs Victoria Williams Tel: 01829 720240 website: www.bickertonprimaryschool.net	4-11	20	91	9/7/3	19	Distance 309
Bridgemere CofE Primary School (3543) VA Bridgemere Lane, Bridgemere, Nr Nantwich, CW5 7PX Head: Mrs Caroline Middleton Tel: 01270 520271 website: www.bridgemereschool.co.uk	3-11	15	79	13/8/3	24	Criterion 8 6.935
Bunbury Aldersey CofE Primary School (3544) A School Lane, Bunbury, Tarporley, CW6 9NR Head: Mrs Nicola Badger Tel: 01829 260524 website: www.bunburyaldersey.cheshire.sch.uk	2-11	30	189	29/12/5	46	Criterion 5 7.743
Calveley Primary Academy (2214) A School Lane, Calveley, Tarporley, CW6 9LE Head: Mrs Ray Rudd Tel: 01270 918360 website: https://calveleyacademy.org.uk/	2-11	15	92	20/9/7	36	Criterion 3 4.804

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Highfields Academy (2229) A Cumberland Avenue, Nantwich, CW5 6HA Head: Vicki Hughes Tel: 01270 814570 website: www.highfieldsacademy.co.uk	2-11	30	223	22/14/15	53	Criterion 4 1.559
*Kingsbourne Academy (2012) A Richard Gibson Road, Nantwich, CW5 6XS Head: Miss Sally Burns Tel: 01270 441970 Website: https://kingsbourneacademy.org.uk/	4-5**	30	19	21/12/2	36	Criterion 4 0.634
Millfields Primary School and Nursery (2227) A Marsh Lane, Nantwich, CW5 5HP Head: Mr Robert Parish Tel: 01270 43890 website: https://millfieldsacademy.org.uk/	3-11	30	206	31/16/16	63	Criterion 6 0.776
Nantwich Primary Academy (2004) A Manor Road, Nantwich, CW5 5LX Head: Mrs Susan Spence Tel: 01270 902055 website: www.nantwichprimaryacademy.org	3-11	28	165	24/15/3	42	Criterion 4 3.487
Pear Tree Primary School (2011) A Pear Tree Field, Stapeley, Nantwich, CW5 7GZ Head: Mrs Nicola Casey Tel: 01270 906120 website: www.pear-treeprimary.co.uk	4-11	30	207	21/31/18	70	Criterion 4 4.724
Sound and District Primary School (2220) C Whitchurch Road, Sound, Nantwich, CW5 8AE Head: Mrs Laura Minshall-Thomas Tel: 01270 780270 website: https://soundprimary.co.uk/	4-11	19	135	13/19/5	37	Distance 12.985
St Anne's Catholic Primary School (3547) VA Wellington Road, Nantwich, CW5 7DA Head: Mrs Nuala Furguson Tel: 01270 260783 website: www.stannes.cheshire.sch.uk	4-11	30	194	28/23/13	66	Criterion 8 1.251
St Oswalds Worleston CofE Primary School (3140) A Church Road, Aston-Juxta-Mondrum, Nantwich, CW5 6DP Principal: Mrs Louise McDonagh Tel: 01270 623826 website: www.stoswald-worl.cheshire.sch.uk	2-11	15	67	12/4/2	18	Criterion 7 3.042
Stapeley Broad Lane CofE Primary School (3147) A Broad Lane Stapeley, Nantwich, CW5 7QL Head: Mrs Jennifer Holden Tel: 01270 906124 website: www.stapeleybl.cheshire.sch.uk	3-11	30	191	18/19/24	62	Criterion 6 0.872
Weaver Primary School (2367) C Western Avenue, Nantwich, CW5 7AJ Head: Mrs Charlotte Johnson Tel: 01270 626335 website: www.weaver.cheshire.sch.uk	4-11	30	237	26/15/27	69	Distance 1.618
Willaston Primary Academy (2223) A Derwent Close, Willaston, Nantwich, CW5 6QQ Head: Miss Joanna Wright Tel: 01270 661528 website: www.willastonprimaryacademy.co.uk	3-11	30	213	29/18/21	69	Criterion 5 5.266
Wrenbury Primary School (2225) C Nantwich Road, Wrenbury, Nantwich, CW5 8EN Head: Mrs Rebecca Charlesworth Tel: 01270 260656 website: www.wrenburyschool.org.uk	3-11	20	135	25/6/1	32	In Area 0.813

***NEW SCHOOL FOR SEPTEMBER 2026 **RECEPTION INTAKE ONLY FROM SEPTEMBER 2026**

Poynton

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Adlington Primary School (2143) A Brookledge Lane, Adlington, Macclesfield, SK10 4JX Head: Mrs Steph Swinson Tel: 01625 573201 website: https://adlington.ht.school/	4-11	15	93	19/5/10	35	Criterion 4 1.884
Disley Primary School (2139) A Danebank Drive, Disley, Stockport, SK12 2BD Head: Mr Jake Nicklin Tel: 01663 797332 website: www.disley.cheshire.sch.uk	4-11	45	262	23/5/2	30	Criterion 3 1489
Lostock Hall Primary School (2344) A Mallard Crescent, Poynton, Stockport, SK12 1XG Head: Mr Graham Hamilton Tel: 01625 467722 website: www.lostockhall.com	3-11	30	179	28/8/19	63	Criterion 5 4.069
Lower Park School (2152) A Hazelbadge Road, Poynton, Stockport, SK12 1HE Head: Mrs Amelia Lomas Tel: 01625 872560 website: www.lowerpark.cheshire.sch.uk	4-11	40	260	27/35/19	84	Criterion 3 2199
St Paul's Catholic Primary School, A Voluntary Academy (3566) A Marley Road, Poynton, Stockport, SK12 1LY Head: Mrs Victoria Danton Tel: 01625 877688 website: www.stpauls.cheshire.sch.uk	4-11	17	87	11/12/21	47	Criterion 5 4.397
Vernon Primary School (3818) C Clumber Road, Poynton, Stockport, SK12 1NW Head: Mrs Jo Carvell Tel: 01625 872556 website: https://www.vernonprimaryschool.com/	4-11	55	396	62/33/17	116	Distance 5.616
Worth Primary School (2157) A Birch Road, Poynton, Stockport, SK12 1QA Head: Mrs Sarah Giles Tel: 01625 875900 website: www.worthprimaryschool.com	4-11	30	183	15/27/11	56	Criterion 5 1.648

Sandbach

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Elworth CofE Primary School (3121) VC School Lane, Elworth, Sandbach, CW11 3HU Head: Mr Neil Garratt Tel: 01270 698914 website: www.elworthce.cheshire.sch.uk	4-11	60	419	86/45/24	156	In Area 0.748
Elworth Hall Primary School (2356) A Lawton Way, Elworth, Sandbach, CW11 1TE Head: Mrs Emma Clark Tel: 01270 910456 website: www.elworthhall.cheshire.sch.uk	3-11	30	198	26/57/27	111	Criterion 6 0.35
Haslington Primary School (2216) A Crewe Road, Haslington, Crewe, CW1 5SL Head: Damien Collier Tel: 01270 581327 website: www.haslington.cheshire.sch.uk	2-11	45	273	29/38/16	83	Criterion 6 2.562

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Offley Primary Academy (3811) A Offley Road, Sandbach, CW11 1GY Head: Mrs Helen Hewitt Tel: 01270 449560 website: www.offley.cheshire.sch.uk	3-11	60	404	78/29/30	137	Criterion 3 0.637
Sandbach Primary Academy (2167) A Crewe Road, Sandbach, CW11 4NS Head: Miss Emily Crumbleholme Tel: 01270 918922 website: www.sandbach-pri.cheshire.sch.uk	2-11	30	129	16/19/17	52	Criterion 4 4.965
St John's CofE Primary School (3530) VA Heath Road, Sandbach, CW11 2LE Head: Mr Ricky Huddart Tel: 01270 762859 website: www.stjohnssandbachheath.cheshire.sch.uk	4-11	30	145	11/4/4	19	Criterion 5 4.71
The Dingle Primary School (2228) C The Dingle, Haslington, Crewe, CW1 5SD Head: Ms Samantha Busigny Tel: 01270 918988 website: www.dingle.cheshire.sch.uk	4-11	60	409	63/35/22	121	Distance 1.896
Wheelock Primary School (2166) A Crewe Road, Wheelock, Sandbach, CW11 4PY Head: Mrs Sally Whitehead Tel: 01270 845911 website: www.wheelockprimary.co.uk	4-11	60	406	39/46/59	145	Criterion 4 4.455

Shavington

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Shavington Primary School (2698) A Southbank Avenue, Shavington, Crewe, CW2 5BP Head: Mrs Joanna Young Tel: 01270 661527 website: www.shavingtonprimary.co.uk	3-11	60	422	68/37/26	132	Criterion 3 0.777
The Berkeley Academy (2291) A Laidon Avenue, Wistaston, Crewe, CW2 6RU Head: Mrs Louise Gohr Tel: 01270 845726 website: www.theberkeleycheshire.co.uk	2-11	60	407	58/54/27	139	Criterion 5 1.77
Weston Village Primary School (2222) A East Avenue, Weston, Crewe, CW2 5LZ Head: Mr Thomas Cutts Tel: 01270 814848 website: www.weston.cheshire.sch.uk	4-11	30	214	40/23/14	77	Criterion 4 1.506
Wistaston Church Lane Academy (3812) A Church Lane, Wistaston, Crewe, CW2 8EZ Head: To be confirmed Tel: 01270 663619 website: www.wcla.co.uk	3-11	60	388	54/41/26	123	Criterion 5 8.531
Wybunbury Delves CofE Primary School (3546) A Bridge Street, Wybunbury, Nantwich, CW5 7NE Head: Mrs Kathryn Chesters Tel: 01270 841302 website: www.wybunburydelves.co.uk	2-11	30	183	22/21/12	55	Criterion 6 10.953

Wilmslow

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2026	Preferences (1st/2nd/3rd)	Total Preferences	Lowest criteria allocated and Distance
Alderley Edge Community Primary School (2129) A Church Lane, Alderley Edge, SK9 7UZ Head: Mrs Lindsey Walsh Tel: 01625 704510 website: www.aecps.org	4-11	30	217	32/22/19	74	Criterion 3 0.587
Ashdene Primary School (2710) C Thoresway Road, Wilmslow, SK9 6LJ Head: Mrs Collette Mather Tel: 01625 917335 website: www.ashdene.cheshire.sch.uk	4-11	60	432	83/72/33	191	Distance 0.428
Gorsey Bank Primary School (2137) A Altrincham Road, Wilmslow, SK9 5NQ Head: Mr Joe Maguire Tel: 01625 468040 website: www.gorseybank.org.uk	4-11	60	421	81/81/33	196	Criterion 5 0.465
Handforth Grange Primary School (2138) A Ullswater Road, Handforth, Wilmslow, SK9 3NG Head: Mrs Andrea Booth Tel: 01625 526566 website: https://handforthgrange.com/	3-11	45	319	50/27/20	102	Criterion 4 0.706
Lacey Green Primary Academy (2133) A Barlow Road, Wilmslow, SK9 4DP Head: Mr Steve Shaw Tel: 01625 525157 website: www.laceygreen.cheshire.sch.uk	4-11	60	440	65/37/32	137	Criterion 5 0.919
Lindow Community Primary School (2161) C Upcast Lane, Wilmslow, SK9 6EH Head: Mr Tom O'Keefe Tel: 01625 917269 website: www.lindow.cheshire.sch.uk	4-11	30	149	12/15/49	79	Distance 159
Nether Alderley Primary Academy (2145) A Bradford Lane, Nether Alderley, SK10 4TR Head: Mr Richard Craven Tel: 01625 912444 Website: www.netheralderley.ht.school	4-11	15	82	7/13/11	31	Criterion 4 5.777
St Anne's Fulshaw CofE Primary School (3169) VC Nursery Lane, Wilmslow, SK9 5JQ Head: Mr Kevin Dean Tel: 01625 523536 website: www.stannesfulshaw.net	4-11	19	75	7/7/17	32	Distance 351
St Benedict's Catholic Primary School, A voluntary Academy (3513) VA Hall Road, Handforth, Wilmslow, SK9 3AE Head: Mrs Hannah McGuire Tel: 01625 520207 website: www.stbenedicts.cheshire.sch.uk	4-11	30	190	18/10/11	40	Criterion 4 2.931
Styal Primary School (2131) C Altrincham Road, Styal, Wilmslow, SK9 4JE Head: Mrs Nicola Gaulton Tel: 01625 917280 website: www.styal.cheshire.sch.uk	4-11	17	99	12/14/11	40	Distance 3.497
The Wilmslow Academy (3814) A Handforth Road, Dean Row, Wilmslow, SK9 2LX Head: Mrs Charlotte Clowes Tel: 01625 466910 website: www.thewilmslowacademy.co.uk	4-11	60	347	30/26/22	80	Criterion 5 1.179

Admissions Arrangements 2027 – 2028

Oversubscription Criteria – Community and Voluntary Controlled Schools

Please see our website for full list [Cheshire East Council admissions authority schools](#)

The oversubscription criteria will be used to determine which preferences have priority for admission. The oversubscription criteria for Community and Voluntary Controlled schools, i.e. those for which the Local Authority is the admissions authority are as follows:

Where more applications are received than there are places available, after children with Education, Health and Care (EHC) plans, priority for admission will be based on the Local Authority's published oversubscription criteria as follows:

i) 'Cared for Children' and Children who were 'Previously Cared for'.

- A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).
- Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.

(ii) Siblings – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household (for the majority of the school week) already attending the preferred school (in years Reception through to Year 10) and expected to continue at the school in the following school year. (i.e. at the time of admission)

(iii) Children resident within the designated catchment area of the school. Children will be classed within this criterion if they and their parents are resident within the area served by the school.

(iv) Children attending a school nominated as a feeder/partner primary school for admissions purposes. (Secondary School's only).

(v) Pupils living nearest to the school. Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.

Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criterion will be applied to determine priority for admission. For example, if a school cannot accommodate all children resident within the catchment area (criterion 3), the priority will be in the order of:

- Resident in the catchment area (criterion 3) attending a feeder school (4) and living nearest to the school (5)
- Resident in the catchment area (criterion 3) not attending a feeder school (4) and living nearest to the school (5)



Oversubscription Criteria - Other Schools

The following pages provide oversubscription criteria for every school which is their own admission authority. These include academies, foundation, free and voluntary aided schools. If you wish to view the complete policy for these schools, please refer to the individual school website.

Supplementary Information Forms

The schools listed below require the completion of a Supplementary Information Form in order that additional information in support of an application, particularly in relation to faith, is provided for consideration by the governing board or Academy Trust as the admissions authority for the school. You can access a copy of the forms for admission in 2023 from the individual school websites. Please contact the school.

- | | |
|---|--|
| •Bollinbrook CE Primary School | •St John the Evangelist CE Primary School |
| •Bollington St John's CE Primary School | •Saint Mary's Catholic Primary School, Congleton |
| •Brereton CofE Primary School | •St Paul's Catholic Primary School |
| •Bridgemere CE Primary School | • St Vincent de Paul Catholic Primary School |
| •Bunbury Aldersley CofE Primary School | •Warmingham CE Primary School |
| •Christ the King Catholic and CE Primary School | •Wincle CE Primary School |
| •Marton and District CE Aided Primary School | •Woodcocks' Well CofE Primary School |
| •Prestbury CE Primary School | •Wybunbury Delves CE Primary School |
| •St John's CE Primary School, Sandbach Heath | |

Please Note Supplementary Information Forms must be completed and returned to the school and not the Local Authority. You must still complete the Authority's application form, which you can do online at www.cheshireeast.gov.uk/schooladmissions.

Academy Conversions

Community or Voluntary Controlled schools may convert to academy status during the course of the year. If they do so, their admission arrangements will remain as determined by Cheshire East Local Authority. Please see the academy schools' oversubscription criteria, and the Cheshire East School Admissions website for the full admission arrangements policy.



Acton Church of England Primary Academy

1. **Children who are looked after or are previously looked after child.**
2. **Children who have a sibling** who attends the academy at the date of application or submission.
3. **Children of staff of the Academy** who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school;
4. **Children whose home address is within the Catchment Area of the Academy**, with priority given to those children that live nearest to the Academy by distance.
5. **Other children**, with priority for admission given to those whose home address is the shortest distance from the Academy.

Adlington Primary School

1. **Cared for Children' and Children who were 'Previously Cared for'.**
A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
4. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

Alderley Edge Community Primary School

The school converted to academy status on 1 April 2026 and will apply admission arrangements as determined by the Local Authority for 2027-28.

Alsager Highfields Community Primary School

1. **Looked after and previously looked after children** A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. This includes children who appear to (in the view of the Admissions Authority) have been in state care outside of England and ceased to be in state care as a result of being adopted



- 2. Children with a sibling at the school.** Priority will next be given to children with siblings at the school. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will **not** be given to children with siblings who are former pupils of the school.
- 3. Children of staff who work at the school.** Children of staff who have been employed at the school, or Trust staff who have **directly** supported the school through their role for two or more years at the time at which the application to the school is made. (This does not include volunteers, casual contracts or wider Trust staff).
- 4. Children resident within the designated catchment area of the school and attend Alsager Highfields Pre-school - Little Acorns.** Children will be classed within this criterion if they and their parents are resident within the designated catchment of the school and their child attends the school's pre-school commencing in the autumn term and continues for the whole academic year, immediately before entry to reception.
- 5. Children resident within the designated catchment area of the school.** Children resident within the designated catchment area of the school. Children will be classed within this category if they and their parents/carers are resident within the area served the school as defined by the Cheshire East Council Catchment map
<https://www.cheshireeast.gov.uk/schools/admissions/school1-locationsandcatchmentareas.aspx>
- 6. Children attending Alsager Highfields pre-school class 'Little Acorns' and NOT within the designated catchment area.** Any child attending the school's preschool commencing in the autumn term and continues for the whole academic year, immediately before entry to reception.
- 7. Pupils living nearest the school.** This is measured using the National Land and Property Gazetteer (NLPG) in straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Ash Grove Academy

- 1. 'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.'** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
- 3. Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
- 4. Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
- 5. Pupils living nearest to the school** – Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's



coordinate point to the point of residence's coordinate point.

Astbury St Mary's Church of England Primary School

- 1. Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside England and ceased to be in state care as a result of being adopted.**
- 2. Children with special medical or social circumstances where these needs can only be met at this school.**
- 3. Children who have a brother or sister in school, who will still be attending school the following year.**
- 4. Children resident in the ecclesiastical parish of Astbury.** A map showing the parish is available from school and on the website.
- 5. Children attending Astbury St Mary's CE Primary's Astbury Acorns Pre-school** in the Autumn term of the admission period preceding their year of entry to Reception.
- 6. Children with a parent or carer who work at the school.**
- 7. Children who live nearest to the school.**

Audlem St James' CofE Primary School

- 1. Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.**
- 2. Priority will next be given to children with siblings at the school.** Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.
- 3.** A staff member from Audlem St James' who has worked at the school for at least 2 years is able to have a school place for their child if we have space (This does not include volunteers or casual contracts). The staff members would have priority over children within the catchment area.
- 4. Priority will next be given to children resident within the designated catchment area of the school.** Children will be classed within the criterion if they and their parents/carers are resident within the area served by the school. (see note below)
- 5. Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.

Bexton Primary School

- 1. Looked after and previously looked after children.** A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements order, or a residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.
- 2. Children with a sibling at the school in Reception Year to Year 6.** The sibling must attend the School in Reception Year to Year 6 at the time of application/the application deadline and when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or



extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, parents must state the sibling's details in the application form.

3. **Children of staff members employed at Bexton Primary School.** The staff member must have a permanent contract, be permanently based at Bexton Primary School for more than 50% of their normal working hours each week during term time, and have been:
 - Employed for at least two years at the time of application; or
 - Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager (see below).

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust. For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time). For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category. For inclusion in this category, the employed parent must complete the application form, and it must be accompanied by a signed and dated letter from the employed parent's HR Manager confirming how they meet the criteria set out above, to be received by the application deadline in the normal admission round.
4. **All other children.** This category will include all children who do not fall into any of the oversubscription categories above.

Black Firs Primary School

1. **'Looked after children' and children who were previously 'looked after'.** A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. **Siblings** -pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission)
3. **Children resident within the designated catchment area of the school** -children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school** -measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the place of residence to the address point of the school.

Bollinbrook Church of England Primary School

1. **'Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have



been in state care outside of England and ceased to be in state care as a result of being adopted."

2. **Children for whom there are exceptional medical/personal/domestic circumstances.**
3. **Children with brothers and sisters (siblings) in school** and who will still be attending the school at the time of admission.
4. **Children whose parents are regular worshippers at the supporting church, St Michael and All Angels', Macclesfield.**
5. **Children living nearest to the school** measured using the National Land and Property gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residences coordinate point.

Bollington St John's Church of England Primary School

1. **Looked after children and previously looked after children** who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order), including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
2. **Children having a sibling already attending** and continuing to attend, the school at the time of admission.
3. **Children living in the parish of St Oswald's.** A map showing the parish boundary is available from the school office and the school website.
4. **Children whose parents are regular and faithful worshippers at St Oswald's Church, Bollington, Cheshire.**
5. **Children whose parents are regular and faithful worshippers at any other Christian Church**, who are members of Churches Together in Britain and Ireland.
6. **Distance.** Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Bosley St Mary's CofE Primary School

1. **Looked after children and previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. **Children who have a sibling in school**, who will still be attending in the year of admission or who have attended school in the previous two years.
3. **Children resident in the benefice of the Peak Parishes.** A map is available from [A Church Near You](#).
4. **Children whose parents are faithful and regular worshippers in a Christian church**, which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity (a supplementary form must be completed).
5. **Children who have attended the school's on site preschool**, for at least one term in the previous two years. This includes children who have attended on a part-time basis. Part-time is defined as less than the standard 32.5 hours of schooling per week.
6. **Pupils living nearest to the school**, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.

Brereton Church of England Primary School

1. **Looked after children and children who were looked after** but ceased to be so because they were



adopted (or became subject to a child arrangements, residence order or special guardianship order).

2. **Children who have a sibling in school** who will still be attending in the year of admission. This includes half brother or sister, adopted brother or sister, step brother or sister, or the child of parent/carer's partner, and in every case the child should be living in the same family unit at the same address.
3. **Children resident in the parish.** (a map is available from school)
4. **Children whose parents are faithful and regular worshippers in a Christian church**, which is a member of Churches Together in Britain and Ireland (we may ask for evidence such as the supplementary form completed by your vicar), attending a minimum of two services per month for at least six months prior to the closing date for applications. In the event that the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
5. **Pupils living nearest to the school** measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

Bridgemere Church of England Primary School

1. **Children in Care or children previously in care**
2. **Special medical or social circumstances affecting the child**, where these needs can only be met at this school.
3. **Children who have a sibling in school** who will still be attending school the following year.
4. **Children whose parents are faithful and regular worshippers in the Parish Church of St. John the Evangelist, Doddington.**
5. **Children whose parents are faithful and regular worshippers in a neighbouring Anglican Church** for whom this is the closest Church of England school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the schools' coordinate point to the point of residence's coordinate point, with those living closer to the school receiving the higher priority.
6. **Children whose parents are faithful and regular worshippers of another Christian denomination**, as recognised by Churches Together in Britain and Ireland and for whom this is the closest Church of England school measured using an Ordnance Survey address-point system which measures straight line distances from the address point of the school to the address point of the place of residence, with those living closer to the school receiving the higher priority.
7. **Children resident in the ecclesiastical parish of St. John, Doddington.** A map showing the parish is available from school.
8. **Other children.**

Broken Cross Primary Academy and Nursery School

1. **'Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue



at the Academy in the following Academy year. (i.e. at the time of admission).

3. **Children attending the Academy's own nursey provision Nursery.** Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
4. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
5. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

Bunbury Aldersey Church of England Primary School

1. **Looked after children and all previously looked after children.** 'Looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by that local authority in the exercise of their social services functions (as defined in section 22 (1) of the Children Act 1989). Children previously 'looked after' are children who were 'looked after' as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. Children who previously appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children with special medical or social circumstances** affecting the child where these needs can only be met at this school. Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends either Bunbury Aldersey CE Primary School rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. **Children who have a sibling at the individual school** who will still be attending the school the following year. 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or sister, step brother or step sister living as one family unit at the same address.
4. **Children resident in catchment area for the school.** Maps are available on the school website.
5. **Children whose parents are faithful and regular members of St Boniface Church** and their linked churches. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
6. **Children who have attended the school's nursery class for at least one term in the previous two years prior to application. This includes children who have attended part-time.**
7. **Children whose parents are faithful and regular members a church which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity.** In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
8. **Children who live nearest to the school** – A child's home will be the address at which the child normally resides, and which has been notified to the Academy and other relevant agencies as being the child's normal place of residence. Definition of distance measurement – "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point". Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance.



Calveley Primary Academy

1. **Children who are looked after or are previously looked after child.**
2. **Children who have a sibling who attends the Academy at the date of admission.**
3. **Children of staff of the Academy** who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school;
4. **Children who attend Calveley Academy's Nursery** – Children will be classed in this category if they attend the Nursery on site at Calveley for at least 15 hours a week at the time of application. NB: Children who go to a nursery or pre-school based at a school do not get a guaranteed place at the school. You must still make a reception application.
5. **Children whose home address is within the Catchment Area of the Academy**, with priority given to those children that live nearest to the Academy by distance.
6. **Other children, with priority for admission given to those whose home address is the shortest distance from the Academy.**

Christ The King Catholic and Church of England Primary School

1. **Looked after children.** A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989 and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school. A 'previously' looked after child' is a child who was looked after but ceased to be so because he or she was adopted or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.
2. **Places designated for Roman Catholic Children.** The governors have designated 18 places, to be offered to baptised Catholic children. If there are more than 18 qualified applicants, places will be allocated according to the following criteria. These are stated in order of priority:
 - Baptised Catholic children who have a sibling in the school at the time of admission.
 - Baptised Catholic children from the parish of St Edward the Confessor.
 - Baptised Catholic children from other parishes.
3. **Places designated for Church of England Children.** The governors have designated 12 places, to be offered to children who are members of the Church of England. If there are more than 12 qualified applicants, places will be allocated according to the following criteria. These are stated in order of priority:
 - Children whose parents are faithful and regular worshippers in the Church of England who have a sibling in the school at the time of admission.
 - Children whose parents are faithful and regular worshippers at St Barnabas.
 - Children whose parents are faithful and regular worshippers in the Church of England.

Where places designated for Catholic children remain unfilled, priority will be given to those children who fulfil the criteria set out for children from the Church of England. Similarly, where places for children from the Church of England remain unfilled priority will be given to those who fulfil the criteria set out for Catholic children
4. **Other children who have a sibling in the school at the time of admission.**
5. **Other children whose parents want them to have an education in a Joint Catholic and Church of England Primary School.** If in any category there are more applications than places available, priority will be given on the basis of distance from home to school, those living nearer to the school having priority. This will be measured by the Local Authority in a straight line using the National Property Gazetteer.



Cledford Primary School

1. 'Looked-After-Children' and Children who were previously 'Looked-After' including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted". A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Siblings Children with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living together as part of one household, already attending Cledford Primary and Nursery Academy (in years Reception through to Year 5) and expected to continue attending the school in the following academic year (i.e. at the time of admission). Admissions Policy Multiple Births – In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible any twins, triplets or children from multiple births can attend the same school.

3. Children of Staff at the Academy and Nursery Priority will be given to children of members of staff who are currently employed at Cledford Primary and Nursery Academy, and have been for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children attending Cledford Primary and Nursery Academy Priority will be given to children who attend the Nursery/Preschool of Cledford Primary and Nursery Academy.

5. Children resident within the designated catchment area of the Academy. Children will be classed within this criterion if they and their parents/carers/guardians are resident within the area served by Cledford Primary and Nursery Academy.

6. Children Living Nearest to the Academy Children living nearest to Cledford Primary and Nursery Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Cranberry Academy

1. Children in care and children who ceased to be in care because they were adopted (or became subject to a child arrangements order or special guardianship order), including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

2. Siblings - pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).



3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's co-ordinate point to the point of the residence's coordinate point.

Daven Primary School

1. **'Children Looked After' or previously Looked After.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of school) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with elder brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school and expected to continue at the school in the following school year.
3. **Children resident within the designated catchment zone of the school** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the school on the closing date for applications.
4. **Pupils living nearest to the school (Distance)** Measured using an ordnance survey address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

Disley Primary School

1. **'Cared for Children' and children previously 'Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of the school) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings.** Pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school (Distance).** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

Egerton Primary School

1. **'Cared for Children, and Children who were previously Cared for.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section



22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of the school) have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings.** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school.** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the place of residence to the address point of the academy.

Elworth Hall Primary School

1. A child with an **Education Health Care Plan (EHCP)** has highest priority and will be admitted before any other places are allocated.
2. **Looked after Children and Previously Looked after Children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, who apply for a place at the school.
3. **Social or Medical Need**, although few applications fall within this category. Should this be applicable, supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school. The school will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. This criterion cannot be considered if the required documents have not been received.
4. **Siblings at the School**, including step siblings, foster siblings, adopted siblings and other children living permanently at the same address. The siblings should be already attending this school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
5. **Catchment**, children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
6. **Distance to the School**, applications of children who reside nearest to the school will be classed as higher priority than of those who live further afield. Distance will be measured in a straight line from the child's home address to the school's front gates on Lawton Way using the National Land and Property Gazetteer (NLPG). The school would class the child's home address as where the child wakes up most on the days of Monday, Tuesday, Wednesday, Thursday and Friday.

Excalibur Primary School

1. **Highest priority will be given to looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, who apply for a place at the school.
2. **Priority will next be given to children on the basis of social or medical need.** Supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school. The school will consider the



information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. The school, if it is considered appropriate, will seek the views of the School Doctor or Educational Psychologist in the event of parents requesting admission on medical or psychological grounds. This criterion cannot be considered if the required documents have not been received. Few applications fall within this category.

- 3. Priority will next be given to children with siblings at the school.** Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. The siblings should be already attending this school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
- 4. Priority will next be given to children resident within the designate catchment zone of the school and who attend Excalibur Pre-school.** Children will be classed within this category if they and their parents/carers are resident within the area served by the school and any child attending the school pre-school commencing the Autumn term of the admission period preceding their year of entry to reception.
- 5. Priority will next be given to children resident within the designate catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
- 6. Priority will next be given to children attending Excalibur Pre-school and not resident within the designated catchment area.** Any child attending the school pre-school commencing the Autumn term of the admission period preceding their year of entry to reception.
- 7. Priority will then be given to the children who live closest to the school.** Distance will be measured in a straight line from the child's home address to the school's front gates on Ivy Lane using the National Land and Property Gazetteer (NLPG). The school would class the child's home address as where the child wakes up most Monday to Fridays.

Gainsborough Primary & Nursery Academy

1. 'Looked-After-Children' and Children who were previously 'Looked-After' including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted". A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Siblings Children with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living together as part of one household, already attending Gainsborough Primary and Nursery Academy (in years Reception through to Year 5) and expected to continue attending the school in the following academic year (i.e. at the time of admission).

Multiple Births – GPNA Admissions Policy 4 In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible any twins, triplets or children from multiple births can attend the same school.

3. Children of Staff at the Academy and Nursery Priority will be given to children of members of staff who are currently employed at Gainsborough Primary and Nursery Academy, and have been for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.



4. Children attending Gainsborough Primary and Nursery Academy Priority will be given to children who attend the Nursery of Gainsborough Primary and Nursery Academy on a regular basis (15hrs a week or more) commencing the autumn term of the admission period preceding their year of entry to reception.

5. Children resident within the Designated Catchment area of the Academy Children will be classed within this criterion if they and their parents/carers/guardians are resident within the area served by Gainsborough Primary and Nursery Academy.

6. Children Living Nearest to the Academy Children living nearest to Gainsborough Primary and Nursery Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Gawsworth Primary School

1. Cared for Children' and Children who were 'Previously Cared for'. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Siblings Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).

Criterion 3 & Criterion 4 are not applicable for this school.

5. Children resident within the designated catchment zone of the Academy Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.

6. Pupils living nearest to the Academy Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

Gorsey Bank Primary School

1. Looked after children, and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because immediately after, they became subject to adoption, a child arrangements order, or special guardianship order.

2. Children with a sibling at Gorsey Bank Primary School at the time the application is received and expected to continue at the school in the following school year.

3. Children of Staff who have been employed at the school for two or more years at the time at which application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.

5. Other Children.



Handforth Grange Primary School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.'** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings.** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission.
Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents are resident within the area served by the school.
4. **Pupils living nearest to the school.** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Haslington Primary Academy

1. **'Looked-After-Children' and Children who were previously 'Looked-After' including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted''.** A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to Academy. Children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. **Siblings** - Children with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living together as part of one household, already attending Haslington Primary Academy and Nursery (in years Reception through to Year 5) and expected to continue at the school in the following academic year (i.e. at the time of admission).
Multiple Births - In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible any twins, triplets or children from multiple births can attend the same school.
3. **Children of Staff at the Academy and Nursery** - Priority will be given to children of members of staff who are currently employed at Haslington Primary Academy and have been for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children attending Haslington Primary Nursery** - Priority will be given to children who attend Haslington Primary Nursery on a regular basis commencing the autumn term of the admission period preceding their year of entry to reception.



- 5. Children resident within the Designated Catchment area of the Academy** - Children will be classed within this criterion if they (and their parents/carers/guardians) are resident within the area served by Haslington Primary Academy and Nursery.
- 6. Children Living Nearest to the Academy** - Children living nearest to **Haslington Primary Academy**, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy's coordinate point to the point of residence's coordinate point.

Hermitage Primary School

- 1. Cared for children and children who were previously Cared for** (a child who is in the care of a local authority or provided with accommodation by that authority as defined in Section 22 of the Children's Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, residence, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear (in the view of the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Siblings:** Pupils with brothers or sisters, step-brothers or step-sisters, half-brother or half-sisters, adopted brothers or adopted sisters living at the same address as part of the same family, already attending the Academy and expected to continue at the Academy in the following school year (i.e. at the time of admission).
- 3. Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by Hermitage Primary School, as defined by the Cheshire East Council map – see website [Public Map Viewer \(cheshireeast.gov.uk\)](http://Public Map Viewer (cheshireeast.gov.uk))
- 4. Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point. Addresses are validated by Cheshire East, following submission of the application form, prior to forwarding applications to school. The 'home address' is defined as the address at which the child resides.

Highfields Academy

- 1. Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.**
- 2. Priority will next be given to children who have a sibling in school** who will still be attending in the following year. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school nor siblings who are due to leave the school and move to high school the next year.
- 3. Priority will next be given to children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the areas served by the school at the time of the application. However, for the normal admission round, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by the deadline as specified by the local authority for reception applications, when the authority will begin the allocation of places process.
- 4. Pupils living nearest to the school** measured in a straight line from the centrally plotted basic land and property unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by the local land and property gazetteer.



Hollinhey Primary School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.'** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Holmes Chapel Primary School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.'** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.



Hungerford Primary Academy

1. **Children who are in the care of a local authority (looked after children) or provided with accommodation by them (Section 22 of the Children Act 1989) and children who were previously looked after but ceased to be so because they were adopted** (or became subject to a child arrangement order or special guardianship order), immediately following having been looked after. This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children who (at the time of application) have an elder brother or sister in attendance at the Academy** and who will still be attending at the proposed admission date. Siblings are considered to be those children who live at the same address and either: Have one or both natural parents in common
OR • Are related by a parent's marriage or related by parents living as partners at this address
OR • Are adopted or fostered by a common parent
OR • Children not adopted, fostered or related by a parent's marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings. We do not include cousins within our definition of siblings.
3. **Children living within the catchment area of Hungerford Primary Academy.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by Hungerford Primary Academy. If a child lives with parents with shared responsibilities, each for part of the week, the 'home address' will be the one at which the child is resident for the greatest part of the school week. Where this is equally shared, the home address will be the one used when applying for child benefit.
4. **Children living nearest to Hungerford Primary Academy,** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point. Please note this may not be the same as Google Maps or any other map programme.

Hurdsfield Primary School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.



Ivy Bank Primary School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.'** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Kettleshulme St James' Church of England Primary School

1. **Looked After Children and previously looked after children.** A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care overseas and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.
2. **Children with special medical or social circumstances** affecting the child where these needs can only be met at this school. Professional supporting evidence from e.g. a doctor, psychologist, social worker, is required which sets out the particular reasons why the school is question is the most suitable school and the difficulties which would be caused if the child had to attend another school.
3. **Children living in the valley of Kettleshulme.**
4. **Children with a sibling attending the school at the time of application.** Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
5. **Children whose parent/s have a proven commitment to worship at a Christian church.** A proven commitment is attendance at worship, at least four times in six months prior to the closing date for school applications (15th January). A Christian church is any church which is affiliated to Churches Together in Britain and Ireland. A completed Supplementary Information Form (which can be found on our school website) is required and should be submitted to the school by 15th January.
6. **Other children by distance from the school.** Priority for admission given to children who live nearest to the school as measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances from the school's coordinate point to the place of residence's coordinate point.



Kingsbourne Academy (NEW SCHOOL FOR SEPTEMBER 2026)

- 1. Children who are in local authority care** or have previously been in care.
- 2. Children who have a sibling** who attends the Academy.
- 3. Children of staff of the Academy** who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the Academy or seasonal employment totalling two years. Staff contracted in to provide services to the Academy do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the Academy;
- 4. Children living nearest to the Academy.** Pupils living nearest to the Academy measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy's coordinate point to the place of the child's residence coordinate point.

Lacey Green Primary Academy

- 1. Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted."
- 2. Children of staff employed by the Academy.**
 - i) Children of Academy staff, where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made, and/or
 - ii) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 3. Siblings.** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
- 4. Children resident within the designated catchment zone of the Academy.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by Lacey Green Primary Academy (as defined by Cheshire East Council) on the closing date for applications.
- 5. Pupils living nearest to the Academy.** Measured using the National Land and Property Gazetteer (NLPG), which measures straight-line distances in miles from Lacey Green Primary Academy's Coordinate Point to the point of child's place of residence's Coordinate Point, on the closing date for applications.

Leighton Academy

- 1. 'Looked after children' and children who were previously 'looked after'.** A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special



guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission)
3. **Children of staff at the school** - Priority will be given to children of full-time members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment area of the school** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
5. **Pupils living nearest to the school** – measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the place of residence to the address point of the school.

Little Bollington CofE Primary School

1. **Looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. **Children who have a sibling in school who will still be attending in the year of application.**
3. **Children resident in the parish of Rostherne with Bollington.** A map is available via www.achurchnearyou.com. A copy is also available in the school office.
4. **Children whose parents are faithful and regular worshippers in a Christian church**, which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity (a supplementary form must be completed).
5. **Children attending Little Bollington CE Primary's Preschool** in the Autumn term of the admission period preceding their year of entry to Reception.
6. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.

Lostock Hall Primary School

1. **'Cared for Children/Previously cared for children from abroad'** and Children who were previously 'Cared for' - A 'cared for' child is a child who is in the care of a local authority or provided with accommodation by that local authority. Previously cared for children are children who were cared for, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - Pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e., at the time of admission).
3. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Children attending Lostock Hall Pre-School** - Children will be classed within this criterion if they are registered with and have been attending the Pre-School at Lostock Hall Primary School.
5. **Pupils living nearest to the school (Distance)** - measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence.



Lower Park Primary School

1. **Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).
Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, stepbrothers or stepsisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
4. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

Manor Park Primary and Nursery School

1. **Looked after and previously looked after children, adopted from care, special guardianship.** A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.
2. **Children with a sibling at the School in Reception Year to Year 6.** The sibling must attend the School in Reception Year to Year 6 at the time of application/the application deadline and when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, parents must state the sibling's details in the application form.
3. **Children of staff members employed at Manor Park Primary School and Nursery.** The staff member must have a permanent contract, be permanently based at Manor Park Primary School for more than 50% of their normal working hours each week during term time and have been:
 - Employed for at least two years at the time of application; or
 - Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager (see below). For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.



For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time). For the avoidance of doubt, a stepchild or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category. For inclusion in this category, the employed parent must complete the application form, and it must be accompanied by a signed and dated letter from the employed parent's HR Manager confirming how they meet the criteria set out above, to be received by the application deadline in the normal admission round.

4. **All other children.** This category will include all children who do not fall into any of the oversubscription categories above.

Marlborough Primary School

1. **Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, stepbrothers or stepsisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children of staff at the school.** Priority will be given to children of members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
5. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

Marlfields Primary School

1. **'Looked after children' and previously looked after children, adopted from care, special guardianship.** A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by that local authority as defined in section 22 of the Children Act 1989) at the time of making the application to school. children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangement, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 6) and expected to continue at the school in the following school year (i.e.at the time of admission). In relation to children of multiple



births, exceptionally it may be necessary to offer places over the published admission number to ensure that, as far as possible, siblings, (i.e. twins, triplets or children from other multiple births) can attend the same school.

3. **Children of staff** – with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
4. **All other children.** - This category will include all children who do not fall into any of the oversubscription categories above.

Marton & District Church of England Aided Primary School

1. **A 'Looked After Child' or a child who was previously looked after** but ceased to be so because they were adopted (or became subject to a residence, or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. **Children for whom advice from a medical practitioner or psychologist has been provided in support of admission to this school which, justifies admission to this school.** The governors will seek the views of the School Doctor or Educational Psychologist in the event of parents requesting admission on medical or psychological grounds.
3. **Children resident in the ecclesiastical parishes of Eaton with Hulme Walfield, Marton, North Rode, Siddington and Swettenham and the former ecclesiastical parish of Lower Withington.** Plus, Children who are resident in Tidnock Avenue, Walfield Avenue, Lower Heath Avenue, Marton Close, Manchester Road (odd numbers only), Jackson Road (north side only), Giantswood Lane and Ascot Close. A map of the parish boundaries is available from the school on request.
4. **Children who have a sibling in school who will still be attending school the following year.**
5. **Children who are resident outside the above-mentioned parishes, but whose parents are faithful and regular worshippers in the above mentioned parishes.** In these circumstances, the Governors reserve the right to contact the relevant incumbent in order to verify this information on the application form. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
6. **Children resident outside the above mentioned parishes whose parents are faithful and regular worshippers at their parish church, or some other place of Christian worship as recognised by Churches Together in Britain and Ireland.** In these circumstances, the Governors reserve the right to contact the relevant incumbent in order to verify this information on the application form. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
7. **Children resident outside the above mentioned parishes;** priority being pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Millfields Primary Academy

1. **Children who are looked after or are previously looked after child;**
2. **Children who have a sibling who attends the Academy at the date of admission;**
3. **Children of staff of the Academy** who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal



employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school;

4. **Children who attend the onsite Nursery School** – Children will be classed in this category if they attend the Millfields Nursery School at the time of application.
5. **Children whose home address is within the Catchment Area of the Academy**, with priority given to those children that live nearest to the Academy by distance.
6. **Other children**, with priority for admission given to those whose home address is the shortest distance from the Academy.

Monks Coppenhall Academy

1. **'Looked after children' and children who were previously 'looked after'** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted". A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to Academy. Children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order.

An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. **Siblings** - Children with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living together as part of one household, already attending Monks Coppenhall Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following academic year (i.e. at the time of admission).

Multiple Births - In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible any twins, triplets or children from multiple births can attend the same school.

3. **Children of Staff at the Academy** - Priority will be given to children of members of staff who are currently employed at Monks Coppenhall Academy and have been for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children attending Monks Coppenhall Nursery** Priority will be given to children who attend Monks Coppenhall Nursery on a regular basis (15hrs a week or more) commencing the autumn term of the admission period preceding their year of entry to reception.
5. **Children resident within the Designated Catchment area of the Academy** - Children will be classed within this criterion if they and their parents/carers are resident within the area served by the Academy. The child's place of residence will be considered to be where they wake up most from Monday to Friday.
6. **Children attending Monks Coppenhall Nursery Priority will be given to children who attend Monks Coppenhall Nursery** on a regular basis (15hrs a week or more) commencing the autumn term of the admission period preceding their year of entry to reception. If this leads to over subscription, children living nearest to the Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy's coordinate point to the point of residence's coordinate point will be given priority.



- 7. Children Living Nearest to the Academy** - Children living nearest to the Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy's coordinate point to the point of residence's coordinate point.

Mossley Church of England Primary School

- 1. "Looked after children" and children who were previously "looked after".** A "looked after child" is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously "looked after" are children who were looked after as defined above, but immediately after being "looked after" became subject to an adoption, 'child arrangements', or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. Including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted". A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
- 2. Siblings.** Pupils with brothers or sisters step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year (i.e. at the time of admission).
- 3. Children of staff at the school.** Priority will be given to children of full-time members of staff who have been employed at the school for two or more years (at the time of application) and for new staff employed to fill a difficult to recruit position.
- 4. Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school. (Catchment as referred to on Cheshire East Council website).
- 5. Pupils living nearest to the school.** Measured using an Ordnance Survey address –point system which measures straight line distances in miles from the address point of the place of residence to the address point of the school.

Mottram St Andrew Primary Academy

- 1. 'Cared for Children' and children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Children resident within the designated catchment area of the Academy.** Children will be classed within this criterion if they and their parents/carers are resident within the designated catchment area on the closing date for applications. A map detailing the catchment area is available from the school.
- 3. Siblings.** Where the children have a sibling who will be attending Mottram St Andrew Primary Academy (in Reception to Year 6) at the time of admission. Sibling refers to brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living for all or part time at the same address as part of the same family.
- 4. Nursery Children.** Children who are attending the Nursery at Mottram St Andrew Primary Academy on the closing date for applications and have been booked for five sessions per week since the start of the second half term of the Autumn term.
- 5. Children of staff at the Academy.** Children of staff where the member of staff has been in post for at least two years on the closing date for applications.



6. **Pupils Living Nearest to the Academy.** Pupils living nearest to the Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy's coordinate point to the point of residence's coordinate point.

Nantwich Primary Academy

1. **'Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a Local Authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted."
2. **Siblings.** Pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending Nantwich Primary Academy (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e., at the time of admission).
3. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by Nantwich Primary Academy on the closing date for applications. Details of the catchment area can be found via the Cheshire East catchment map link [School details, locations and catchment areas \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-details-locations-and-catchment-areas)
4. **Pupils living nearest to the school.** This will be measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Nether Alderley Primary Academy

1. **Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
4. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.



Offley Primary Academy

1. **'Cared for and previously Cared for Children'** - A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - Pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending Offley Primary Academy (in years Reception through to Year 6) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children resident within the designated catchment zone of the school** - Where parents have shared responsibility for a child, the place of residency will be determined as the address where the child lives for the majority of the week. (e.g. where the child wakes up between Monday to Friday) The Local Authority may request full details to be submitted in writing to enable the Local Authority to determine which address will be used for the purpose of admission. A panel of officers will consider the information provided. Examples of other evidence and information that may be considered:
 - Details of how the child splits their time between the two addresses.
 - Court orders or other legal documents.
 - Where Child Benefit is claimed.
 - Where the child is registered for GP purposes.
 - The address the current nursery/pre-school or Primary school have on their records.
 Where both parents have parental responsibility, the local authority is unable to resolve or take sides in disputes. Instead, parents are required to resolve matters between themselves, and, where this is not possible, seek a resolution through the courts
4. **Pupils living nearest to the school** - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Parkroyal Community School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.'** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half - brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.



4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Pear Tree Primary School

- 1) **Highest priority will be given to 'cared for' children and all previously 'cared for' children who apply for a place at the school.**
- 2) **Siblings** – children with younger/elder sister/brother including half-sister/brother and unrelated children living together as part of one household already attending Pear Tree Primary School (in Reception – Year 5) and expected to continue here the following school year. (I.e. at the time of admission)
- 3) **Children of members of staff** who have been employed at the school for two or more years at the time at which the application to the school is made (this does not include volunteers or casual contracts).
- 4) **Children resident within the designated catchment zone of the school**, living nearest to the school as measured using an address-point system. (Distances are measured using an address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence to three decimal points. Where the distance is the same for more than one child a random allocation tie breaker will be applied)
- 5) **Children living outside the catchment area** – the same measurement is taken using the address-point system

Pebble Brook Primary School

1. **'Cared for Children' and Children who were Previously 'Cared for'.** - A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). • Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children of staff at the school** - priority will be given to children of staff in either or both of the following circumstances:
 - a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household (for the majority of the school week) already attending the preferred school (in years Reception through to Year 10) and expected to continue at the school in the following school year. (i.e. at the time of admission). Children currently attending Pebble Brook Nursery will also be classed as this criteria.
4. **Children resident within the designated catchment area of the school** – Children will be classed within this criterion if they and their parents/carers are resident within the area served by the Pebble Brook Primary.
5. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.



Peover Superior Endowed Primary School

1. **'Looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Pikemere School

1. **'Cared for Children' and Children who were 'Previously Cared for'**. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted."
2. **Siblings**. Pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending Pikemere (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children resident within the designated catchment zone of the school**. Children will be classed within this category if they and their parents/carers are resident within the area served by Pikemere on the closing date for applications.
4. **Children who attend the Pikemere Foundation Stage One Unit**. If this leads to over subscription, pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG), which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point, will be given priority.
5. **Pupils living nearest to the school**. If this leads to over subscription pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG), which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point, will be given priority.



Pott Shrigley Church School

- 1. Looked after children and previously looked after children** who were looked after but ceased to be so because they were adopted (or became subject to child arrangements order or special guardianship order). This includes children who have been in care or adopted from overseas.
- 2. Children living in the parish of Pott Shrigley.**
- 3. Children having a sibling already attending, and continuing to attend, the school at the time of admission.**
- 4. Children whose parents are faithful worshippers at St Christopher's Church, Pott Shrigley** (i.e. at least twice a month for the 6 months prior to application - a supplementary form detailing attendance, will be required).
- 5. Children whose parents are faithful and regular worshippers at any other Christian Church affiliated to Churches Together in Britain and Ireland** (i.e. at least twice a month for the 6 months prior to application - a supplementary form detailing attendance, will be required).
- 6. Distance.** Pupils living nearest to the school measured using The National Land and Property Gazetteer (NLPG) which measure straight line distances in miles from the school's coordinate point to the place of the residence coordinate point.

Prestbury Church of England Primary School

- 1. Highest priority is given to looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Children who are resident within the ecclesiastical parish of Prestbury.** A map showing the ecclesiastical boundary is available from school and on the school website. These are known as "in area" applicants.
- 3. Children with siblings who will still be at the school at the time of admission.** Siblings are defined pupils with brothers or sisters, step brothers or step-sisters, foster brothers or sisters, half-brothers and half-sisters, adopted brothers or sisters living together as one household already attending the preferred school (in Reception through to year 5) and expected to continue at the school in the following school year at the time of admission.
- 4. Children whose parents are regular and faithful worshipers of St Peter's Prestbury** for a period of one calendar year prior to the closing date for applications the following year. Parents would need to attend 12 Sunday services over a period of one calendar year. An attendance form should be completed to qualify under this criterion. For clarity this means that for Admissions for September (closing date of which is mid-January) attendance at St Peters Church would need to commence from the previous January).
- 5. Children of staff who have been employed by Prestbury CE Primary School continuously for at least two years at the closing date for applications.** By children of staff, we mean members of staff who have been continuously employed by the school for a period of two years and are on the school establishment listing, including teaching assistants and other administrative staff. It does not include staff who are subcontracted to the school, working at the school on a self-employed basis, or volunteer helpers in school. A valid Employee number must be submitted at the time of the application.
- 6. Children who live nearest to the school according to the Ordnance Survey address point system by Local Authority, known as "distance", applicants.** Distances shall be measured using the Local Authority's Ordnance Survey address point data system / mapping tool for measuring straight line distances from the address point of the home to the address point of the school in miles. Where two applications are equidistant then a random allocation will be undertaken.



Puss Bank School and Nursery

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Saint Mary's Catholic Primary School (Congleton)

1. **Looked After Children and previously Looked After Children.**
2. **Catholic children resident in the parish of Saint Mary's, Congleton.**
3. **Other Catholic children.**
4. **Catechumens and members of an Eastern Christian Church.**
5. **Children of other Christian denominates whose membership is evidenced by a minister or religion.**
6. **Children of other faiths whose membership is evidenced by a religious leader.**
7. **Any other children.**

Within each of the categories listed above, places will be offered according to the following order of priority:

- i. Children who will have a brother or sister at the school at the time of admission.
- ii. Children attending Saint Mary's Catholic Nursery.

Sandbach Primary Academy

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may



be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.

3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Shavington Primary School

1. **Children previously 'cared for' are children who were 'cared for' as defined** above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred academy (in years reception through to year 6) and expected to continue at the academy in the following academy year (i.e. at the time of admission)
3. **Children resident within the designated catchment area of the academy** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the academy.
4. **Pupils living nearest to the academy** – Pupils living nearest to the school – measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the place of residence to the address point of the academy.

Smallwood Church of England Primary School

1. **Cared for child and previously cared for children** as defined in Section 22 of the Children Act 1989.
2. **Children whose brother or sister attends the School** and who is expected to continue at the School in the following school year. This also includes half-brothers/ sisters and unrelated children living together as part of one household.
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents are resident within the area served by the school.
4. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.
5. **The Directors reserve the right to admit children with proven and exceptional medical and social needs** where admission to the School might best help satisfy those exceptional needs, providing that such application is submitted with appropriate evidence or reports from a doctor or social worker. (*see note below*)
6. **All other children**

St Alban's Catholic Primary School, A Voluntary Academy

1. **Catholic looked after and previously looked after children.**
2. **Catholic children who are resident in the parish(es) of St Alban's.**
3. **Other Catholic children.**
4. **Other looked after and previously looked after children.**
5. **Catechumens and members of an Eastern Christian Church.**



- 6. Children of other Christian denominations whose membership is evidenced by a minister of religion.**
- 7. Children of other faiths whose membership is evidenced by a religious leader.**
- 8. Any other children.**

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Anne's Catholic Primary School

- 1. Catholic looked after and previously looked after children.**
- 2. Catholic children who are resident in the parish of St. Anne's.**
- 3. Catholic children who are resident in the parish for whom St. Anne's Catholic Primary School is the nearest Catholic school.**
- 4. Other Catholic children.**
- 5. Other looked after and previously looked after children.**
- 6. Catechumens and members of an Eastern Christian Church.**
- 7. Children of other Christian denominations whose membership is evidenced by a minister of religion.**
- 8. Children of other faiths whose membership is evidenced by a religious leader.**
- 9. Any other children.**

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Benedict's Catholic Primary School

- 1. Looked after and previously looked after children.**
- 2. Catholic children who live in the parish of St Benedict's, Handforth; St Teresa's, Wilmslow and St Pius X, Alderley Edge**
- 3. Other Catholic children.**
- 4. Any other children.**

Within each of the categories listed above, the following provision will be applied: The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made.

St Gabriel's Catholic Primary School

- 1. Catholic looked after and previously looked after Catholic children.**
- 2. Catholic children who are resident in the parish of St Gabriel's, Alsager and St Winifride's, Sandbach [for whom St Gabriel's is the nearest Catholic school].**
- 3. Other Catholic children.**
- 4. Other looked after and previously looked after children.**
- 5. Children attending St Gabriel's Catholic Pre-School.**
- 6. Catechumens and members of an Eastern Christian Church.**
- 7. Children of other Christian denominations whose membership is evidenced by a minister of religion.**
- 8. Children of other faiths whose membership is evidenced by a religious leader.**
- 9. Any other children.**

Within each of the categories listed above, the following provisions will be applied in the following order.



- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St John the Evangelist Church of England Primary School, Macclesfield

- 1. Looked after children and all previously looked after children.** A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.
- 2. Children of Teaching staff, Teaching Assistants, Office Staff or Site Maintenance staff** who have been employed at the school for more than two years or who will meet a skills shortage.
- 3. Children who have a sibling in the school** who will still be attending school the following year.
- 4. Children whose parents are faithful and regular worshippers at the Church of St John the Evangelist Macclesfield.**
- 5. Children whose parents are faithful and regular worshippers in a neighbouring Anglican Church** or in another Christian denomination, as members of Churches Together in Britain and Ireland and for whom this is the closest Church of England school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.
- 6. Children attending St John's Pre-School.**
- 7. Other children.**

St John's Church of England Primary School, Sandbach Heath

- 1. Children who are looked after or are previously looked after child.**
- 2. Children who have a sibling who attends the Academy at the date of the application.**
- 3. Children of staff of an Academy (school) in the North West Academies Trust,** who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee' of an Academy (school) in the North West Academies Trust. This includes any member of staff (teaching or non-teaching) with two years of continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or a child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school.
- 4. Church of England Faith Places.**
 - a. Children whose parents/guardians are faithful and regular worshippers in the Parish Church – St John the Evangelist, Sandbach Heath.
 - b. Children whose parents/guardians are faithful and regular worshippers in a neighbouring Anglican Church for whom this is the closest Church of England school.
 - c. Children whose parents/guardians are faithful and regular worshippers in a Christian Church, which are members of Churches Together Britain and Ireland.
- 5. Other children, with priority for admissions given to those whose home address is the shortest distance from the Academy.**



St Mary's Catholic Primary School (Crewe)

- 1. Looked after and previously looked after children.**
- 2. Catholic children who are resident in the parish of St Mary's of the Immaculate Conception, Crewe.**
- 3. Other Catholic children.**
- 4. Catechumens and members of an Eastern Christian Church.**
- 5. Children of other Christian denominations whose membership is evidenced by a minister of religion.**
- 6. Children of other faiths whose membership is evidenced by a religious leader.**
- 7. Any other children.**

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Mary's Catholic Primary School (Middlewich)

- 1. Catholic looked after and previously looked after children.**
- 2. Catholic children who are resident in the parishes of St. Mary's Middlewich** (including St Margaret Ward, Holmes Chapel) and St Winifred's, Sandbach.
- 3. Other Catholic children who are resident in the parish(es) of St Mary's for whom St Mary's Catholic Primary School is the nearest Catholic school.**
- 4. Other Catholic Children.**
- 5. Other looked after and previously looked after children.**
- 6. Catechumens and members of an Eastern Christian Church.**
- 7. Children of other Christian denominations whose membership is evidenced by a minister of religion.**
- 8. Children of other faiths whose membership is evidenced by a religious leader.**
- 9. Any other children.**

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Michael's Community Academy

- 1. 'Cared for Children' and Children who were 'Previously Cared for'.**

A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of the admissions authority) have been in state care outside of England and ceased to be in state care as a result of being adopted.

- 2. Siblings - pupils with brothers or sisters, stepbrothers or stepsisters, foster brothers or sisters, half brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).**
- 3. Children resident within the designated catchment area of the school. Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.**



4. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's co-ordinate point to the point of the residence's coordinate point. Where distance is equal for two or more applications, a tiebreaker will be applied whereby places will be determined by random allocation.

St Oswald's Worlestone CofE Primary School

1. **Looked after children and all previously looked after children.** 'Looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by that local authority in the exercise of their social services functions (as defined in section 22 (1) of the Children Act 1989). Children previously 'looked after' are children who were 'looked after' as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. Children who previously appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children with special medical or social circumstances affecting the child where these needs can only be met at this school.** Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends St Oswalds Worlestone CofE primary school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. **Children who have a sibling at in the individual school who will still be attending the school the following year.** 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or sister, step brother or step sister living as one family unit at the same address.
4. **Children resident in the catchment area for the school.** Maps are available on the individual schools websites.
5. **Children whose parents are faithful and regular members of St Oswald's Church and their linked churches.** In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
6. **Children who have attended the school's nursery class for at least one term in the previous two years prior to application. This includes children who have attended part-time.**
7. **Children whose parents are faithful and regular members of a church** which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
8. **Children who live nearest to the school** – A child's home will be the address at which the child normally resides, and which has been notified to the Academy and other relevant agencies as being the child's normal place of residence. Definition of distance measurement – "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point".

St Paul's Catholic Primary School, A Voluntary Academy

1. **Catholic looked after and previously looked after children.**
2. **Catholic children living in the parish of St. Paul's, Poynton.**
3. **Catholic children who are resident in the Cheshire area of the parish of Sacred Heart, Whaley Bridge for whom St Paul's Catholic Primary School is the nearest Catholic school.**
4. **Other Catholic children.**
5. **Any other children.**



Within each of the categories listed above, the following provision will be applied:

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

(ii) Children attending St Paul's Catholic Pre-School.

St Vincent de Paul Catholic Primary School

1. **Catholic looked after and previously looked after children.**
2. **Catholic children who are resident in the parish(es) of St. Vincent de Paul, Knutsford.**
3. **Catholic children who are resident in the parish(es) of St. Vincent de Paul, Knutsford for whom St. Vincent de Paul Catholic Primary School is the nearest Catholic school.**
4. **Other Catholic Children.**
5. **Other looked after and previously looked after children.**
6. **Catechumens and members of an Eastern Christian Church.**
7. **Children of other Christian denominations whose membership is evidenced by a minister of religion.**
8. **Children of other faiths whose membership is evidenced by a religious leader.**
9. **Any other children.**

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

Stapeley Broad Lane Church of England Primary School

1. **Looked after and previously looked after children** - A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of the Admissions Authority) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children with a sibling at the School** - The sibling must attend the School at the time of application/the application deadline **and** when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will **not** be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, parents must state the sibling's details in the application form.
3. **Children of members of staff.** Children of members of staff who have been employed at the school for two or more years at the time at which the application to the school is made. (This does not include volunteers or casual contracts).
4. **Children resident within the designated catchment area of the school and attends Stapeley Broad CE Primary school's preschool class – Bluebell Preschool.** children will be classed within this criterion if they and their parents are resident within the designated catchment area of the school and any child attending the school preschool commencing the Autumn term of the admission period preceding their year of entry to reception.



5. **Children resident within the designated catchment area of the school** Children resident within the designated catchment area of Stapeley Broad Lane CE Primary School. Children will be classed within this category if they and their parents/carers are resident within the area served by Stapeley Broad Lane CE Primary School (as defined by the Cheshire East Council map) on the closing date for applications.
6. **Children attending Stapeley Broad CE Primary school's preschool class – Bluebell Preschool and NOT resident within the designated catchment area.** Any child attending the school's preschool commencing the Autumn term of the admission period preceding their year of entry to reception.
7. **All other children** This category will include all children who do not fall into any of the oversubscription categories above.

The Berkley Academy

1. 'Looked After' and Children who were 'Previously Looked After.'

A 'Looked After' is a child who is in the care of a local authority or provided with accommodation by the local authority (as defined in section 22 of the Children act 1989).at the time of making the application to school.

Children previously 'Looked After' are children who were 'Looked After' as defined above, but immediately after being 'Looked After' became subject to an adoption, child arrangement order (formerly residence order), or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Looked after children, including those children who appear (to the admission authority) to have been instate care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after children and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Oversubscription criteria must then be applied to all other applicants in the order set out in the arrangements.

2. **Siblings** - Pupils with brothers and sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission)
3. **Children attending The Berkeley Academy Nursery.** - Any child attending the school nursery commencing the Autumn term of the admission period preceding their year of entry to reception.
4. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents are resident within the area served by the school.
5. **Pupils living nearest to the school** - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

The Quinta Primary Academy

Please Contact the school for 2027/2028 Admissions Arrangements.

The Wilmslow Academy

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean



such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Underwood West Primary Academy

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half – brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending a Nursery/pre-school** run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** –Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Upton Priory School

1. **Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989



defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children attending the Academy's own nursey provision Nursery.** Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
4. **For Upton Priory Only: Children of staff at the school** Priority will be given to children of members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
6. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

Warmingham Church of England Primary School

1. **Looked after children and all previously looked after children.** 'Looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by that local authority in the exercise of their social services functions (as defined in section 22 (1) of the Children Act 1989). Children previously 'looked after' are children who were 'looked after' as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. Children who previously appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children with special medical or social circumstances affecting the child where these needs can only be met at this school.** Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends Warmingham CofE Primary school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. **Children who have a sibling** in the individual school who will still be attending the school the following year. 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or sister, step brother or step sister living as one family unit at the same address.
4. **Children resident in the catchment area for the school.** Maps are available on the individual schools websites.
5. **Children whose parents are faithful and regular members of St Leonard's Church and their linked churches.** In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
6. **Children who have attended the school's nursery class for at least one term in the previous two years. This includes children who have attended part-time.**
7. **Children whose parents are faithful and regular members of a church which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity.** In the event that during the period specified for attendance at



worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

- 8. Children who live nearest to the school** – A child's home will be the address at which the child normally resides, and which has been notified to the Academy and other relevant agencies as being the child's normal place of residence. Definition of distance measurement – **"Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point"**.

Weston Village Primary School

- 1. Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.**
- 2. Priority will next be given to children with siblings at the school.** Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.
- 3. Children of staff** who have been employed at the school for two or more years at the time at which the application to the school is made. (This does not include volunteers or casual contracts)
- 4. Priority will next be given to children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school. (see notes below)
- 5. Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.

Wheelock Primary School

- 1. 'Cared for children' and children who were 'Previously cared for'.** Children previously 'cared for' are children who were 'cared for', but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred academy (in years reception through to year 6) and expected to continue at the academy in the following academy year (i.e. at the time of admission)
- 3. Children resident within the designated catchment area of the academy** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the academy.
- 4. Pupils living nearest to the academy** – Pupils living nearest to the school – measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the place of residence to the address point of the academy.

Whirley Primary School

- 1. Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order



settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children of staff at the school.** Priority will be given to children of members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
5. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

Willaston Primary Academy

1. **'Cared for' and Children who were 'Previously Cared after.'** - a 'Cared For' is a child who is in the care of a local authority or provided with accommodation by the local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously 'Cared for' are children who were 'cared for' as defined above, but immediately after being 'Cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - Pupils with brothers and sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to year 6) and expected to continue at the school in the following school year. (i.e. at the time of admission)
3. **Children resident within the designated catchment area of the school and who attend Willaston Primary Academy's nursery class – Little Acorns** - Children will be classed within this criterion if they and their parents are resident within the area served by the school and any child attending the school nursery commencing the Autumn term of the admission period preceding their year of entry to reception.
4. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents are resident within the area served by the school.
5. **Children attending Willaston Primary Academy's nursery class- Little Acorns and not resident within the designated catchment area** - Any child attending the school nursery commencing the Autumn term of the admission period preceding their year of entry to reception.
6. **Pupils living nearest to the school** - This is measured using the National Land and Property Gazetteer (NLPG) measuring straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.



Wincle Church of England Primary School

1. **Looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. **Children with special medical or social circumstances affecting the child where these needs can only be met at this school.**
3. **Children resident in the catchment area for Wincle school which includes the parishes of Wincle, Wildboarclough and Macclesfield Forest.**
4. **Children who have a sibling (brother or sister) at Wincle school** who will still be attending Wincle school the following year.
5. **Children whose parents are faithful and regular members of church that is a member of Churches Together in Britain or Ireland.**
6. **Children who live nearest to the school** – priority will be decided on the basis of the distance from the school to home measured “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point”.

Wistaston Academy

1. **‘Looked after children’ and children who were previously ‘looked after’.** A ‘looked after child’ is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously ‘looked after’ are children who were looked after as defined above, but immediately after being ‘looked after’ became subject to an adoption, child arrangement, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A ‘child arrangement order’ is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. **Children attending the Wistaston Academy Nursery** – any child attending the Nursery during the admission period preceding their year of entry to Reception.
4. **Children resident within the designated catchment area of the school** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
5. **Pupils living nearest to the school** – measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of the residence’s coordinate point. An admissions panel including two governors not employed by the academy will apply the oversubscription criteria.

Wistaston Church Lane Primary School

1. **Children previously ‘cared for’ are children who were ‘cared for’** as defined above, but immediately after being ‘cared for’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.



2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission)
3. **Children of staff at the school** - Priority will be given to children of full-time members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment area of the school** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
5. **Pupils living nearest to the school** – measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the place of residence to the address point of the school.

Woodcock's Well Church of England Primary School

1. **A 'looked after child' or a child who was previously looked after** but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.
2. **Children who have a sibling in school who will still be attending school the following year.** "Sibling" means a brother or sister, or a step brother, step sister or other child normally resident at the same address, prior to the date of application and up to the date of admission.
3. **Children resident in the ecclesiastical parishes of Odd Rode.** "Resident" refers to the child's permanent home address – For applications made during the normal admission round this will be where your child lives on the date published for the receipt of supporting documentation. The Governors may seek proof of a child's address. The address used on the school's admission form must be the current one at the time of application. If the address changes subsequently, the parents should notify the school. Where the parents live at different addresses, the current-at-the-time-of application, normal address of the child will be the one used. This will normally be the one where the child wakes up for the majority of Monday to Friday mornings. Parents may be asked to show evidence of the claim that is being made for the address, e.g. documentation of various sorts showing the child's address as the one claimed. Where there is dispute about the correct address to use, the governors reserve the right to make enquiries of any relevant third parties. For children of UK Service personnel and other Crown Servants returning to the area proof of the posting is all that is required. To find out if you live in the parish of Odd Rode visit <https://www.doogal.co.uk/Parish?parish=E04010985>
4. **Children who are resident outside Odd Rode Parish but whose parents are faithful and regular worshippers, in the ecclesiastical parishes of Odd Rode.** "Faithful and Regular worship" is to be understood as: attended a minimum of one service per month for the six months prior to the closing date for applications. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
5. **Children who are resident outside Odd Rode Parish whose parents are faithful and regular worshippers at their parish church of England church.** "Faithful and Regular worship" is to be understood as: attended a minimum of one service per month for the six months prior to the closing date for applications. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period



when the church or alternative premises have been available for public worship.

6. **Children resident outside Odd Rode Parish; priority being decided on the basis of the distance from school to home** measured by a straight line using an Ordinance Survey address point system which measures straight line distances in miles from address point of the school to the address point of the place of residence those living nearest being given the first priority.

Worth Primary School

1. **Cared for Children' and Children who were previously 'Cared for' from England and abroad** - A 'cared for' child is a child who is in the care of a local authority or provided with accommodation by that local authority. Previously cared for children are children who were cared for, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order). This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - Pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children of staff employed by the school** - Children of staff in either of the following circumstances: a/ where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or b/ the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
5. **Pupils resident outside the designated catchment area but living closest to the school** - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

Wybunbury Delves Church of England Primary School

1. **Looked after children and all previously looked after children** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. **Children who have a sibling in school who will still be attending in the year of admission.**
3. **Children resident in the parish(es) of Wybunbury, including Hough.** A map is available in the school office.
4. **Children whose parents are faithful regular worshippers in a Christian church, which is a member of Churches Together in Britain and Ireland.** (We will ask for evidence such as a supplementary form completed by your vicar).
5. **Children attending Wybunbury Delves CE Primary's Preschool** in the Autumn term of the admission period preceding their year of entry to Reception.
6. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.



Cheshire East Admissions Application Form

If you do not wish to apply online, then please complete the following form and return to Cheshire East Local Authority.

Your right as a 'parent' to apply for a place at a school of your choice

In accordance with legal requirements, Cheshire East Council makes provision for 'parents' to apply for a place at a school of their choice. Section 576 of the Education Act 1996 defines a 'parent' as,

- all natural parents, whether they are married or not
- any person who, although not a natural parent, has parental responsibility* for a child or young person
- any person who, although not a natural parent, has care of a child or young person (having care of a child or young person means that a person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child, is considered to be a parent in education law).

*People other than a child's natural parents can acquire parental responsibility through

- being granted a child arrangements order
- being appointed a guardian
- being named in an emergency protection order (although parental responsibility in such a case is limited to taking reasonable steps to safeguard or promote the child's welfare)
- adopting a child
- (in the case of step-parents) in agreement with the child's mother (and other parent if that person also has parental responsibility for the child) or as the result of a court order.

Where a child's parents are not married to each other, the child's father can gain parental responsibility by registering the child's birth jointly with the mother; through a 'parental responsibility agreement' between him and the child's mother; and as the result of a court order. In addition, a local authority can acquire parental responsibility if it is named in the care order for a child

Please Note:

Your application can only be discussed with the 'parents' whose details you have included on your application form.

CHESHIRE EAST ADMISSIONS APPLICATION FORM

For office use only – Date Received

APPLICATION FOR ADMISSIONS IN SEPTEMBER 2027

CHESHIRE EAST RESIDENTS ONLY

The best way to apply is online at www.cheshireeast.gov.uk

(You will be able to view your offer online on the published date)

SURNAME		DATE OF BIRTH	
FIRST NAME(S)		GENDER	

ADDRESS AT WHICH PUPIL IS RESIDENT During the admissions procedure you **must** notify School Admissions in writing of any change of home address. Where a place is offered based on the address given on the preference form but it is subsequently found to have changed because you have moved home, the place may be withdrawn. Places offered on the basis of fraudulent or intentionally misleading information will be withdrawn. **Your statutory right of appeal will not be affected.**

POSTCODE:	LENGTH OF TIME AT THIS ADDRESS	Years
TELEPHONE NO:		Months

NAME(S) OF PARENT(S) OR ADULT(S) WITH PARENTAL RESPONSIBILITY (CARERS):

Mr/Mrs/Ms/Dr etc	Initial	Surname	Relationship to child	Daytime Telephone No/ Mobile:
Mr/Mrs/Ms/Dr etc	Initial	Surname	Relationship to child	Daytime Telephone No/ Mobile:
Email address/s				Preferred Contact Method Email Post
Address(es) (if different from pupil's address)				

Names of preferred schools and the name of the Authority in which the school is located. Any schools outside Cheshire East Local Authority will need to be listed here as well.

Please state 3 preferences in ranked order. (Do not include fee-paying independent schools)

Example	Midshire High School	LA Cheshire East
1st Preference		LA
2nd Preference		LA
3rd Preference		LA

Please tick any of the following reasons applicable to each of your preferences.

Reasons:	1st Preference	2nd Preference	3rd Preference
Sibling (brothers and sisters) <i>(please provide details overleaf)</i>			
Catchment Area <i>(where Catchment Area applies)</i>			

Distance (<i>home to preferred school</i>)			
Religion/Faith (<i>please state denomination</i>)			
Siblings – pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brother or half-sister living together as part of one household, already attending the preferred school and expected to continue at the school in the following school year.			
Name of Sibling	School & year group	Date of Birth	

Does your child have an Education Health Care Plan ?	YES	NO
Is the child “Cared for” by a Local Authority or been previously “Cared for” (<i>i.e. in care to Social Services</i>)?	YES	NO
If yes, please state which Local Authority. Please provide documentary evidence or Social Worker contact details.	Local Authority: Social Worker tel:	
Is your child one of a Multiple Birth (e.g. twin)? [if yes, separate form/s needs completing for each]	YES	NO
Is the parent/carer a Crown Servant or member of UK Armed Forces? If yes – if seeking to use a future address confirmation will be required in advance of move to the area for this to be considered.	YES	NO

Other relevant circumstances Please include here any further information which you consider may be relevant to your preference(s). Continue on a separate sheet, if necessary. You may wish to make separate statements in support of each of your preferences. Please provide full details of dual residency.

Faith Schools If you have stated a preference for a Voluntary (Church) Aided School, you should also contact the preferred school as additional information may be required in support of your application.
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I declare that all the information which I have provided is true. I understand that any school place offered on the basis of fraudulent or intentionally misleading information may be withdrawn. I have read the Council's information booklet on admissions.		
Signed		(Mr/Mrs/Miss/Ms/Dr etc.)
Print Name		Date

PLEASE RETURN THIS FORM TO:	School Admissions, Cheshire East Council, Floor 1, c/o Delamere House, Delamere Street, Crewe CW1 2LL.
If you require an acknowledgement, please provide a stamped address envelope with your application.	
Closing Date for Applications: 31 October 2026 Secondary and 15 January 2027 for Primary	
Forms received after this date will be processed after all on time applications. Please refer to information in the admissions booklet on late applications.	
Data Protection Cheshire East Council is committed to compliance with the requirements of the UK General Data Protection Regulation and the Data Protection Act 2018. We may need to verify information you have provided on this form. This could involve contacting other Council Departments who maintain appropriate records. In instances where the information provided is different from that held by them, they may use the information on this form. Your personal data may be shared with other Local Authorities and the Department of Education, external service providers including appropriate agencies for the purpose of provision of services to your child. Further information about how we process your information can be found on our Privacy Notice on our website https://www.cheshireeast.gov.uk/council_and_democracy/council_information/website_information/privacy-notices/privacy-notices.aspx	

Feedback Form

Did you find this guide helpful?

Please answer the questions below, cut out this page and return it to the address at the foot of this page.

Please circle as appropriate

Did you find the guide	Very Good				
	Poor				
Clearly written?	1	2	3	4	5
Easy to understand?	1	2	3	4	5
Included the information you wanted?	1	2	3	4	5
Well laid out, so that you could find the sections you wanted?	1	2	3	4	5
Helped you to understand the admission process in Cheshire East?	1	2	3	4	5
Overall, how helpful did you find the guide?	1	2	3	4	5

Is there anything not covered in the guide which you think should be included in future?

Do you have any other suggestions for improving it?

Responding as a parent/governor/Council employee/other? – please specify Thank you for your help.

Please return to: School Admissions, Cheshire East Council Floor 1, c/o Delamere House, Delamere Street, Crewe, CW1 2LL

Email: admissions@cheshireeast.gov.uk Telephone: 0300 123 5012

If you are having difficulty accessing this document or need further assistance, please contact the School Admissions Team. Alternatively call Customer Services on 0300 123 5012.