

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



PE and sport premium monitoring and tracking form



association for
PHYSICAL EDUCATION



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Funding Allocations and Swimming Data 2025/26



association for
PHYSICAL EDUCATION



Funding Details

Total amount allocated for 2022/23	£17,490
Total amount allocated for 2023/24	£17,440
Total amount allocated for 2024/25	£17,450
Total amount allocated for 2025/26	£17,560

Swimming Data 2025/26

Meeting national curriculum requirements for swimming and water safety.	Please complete the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	90% (100% Taught Water Safety)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Every year group swimming for 1 half term allowed children to progress quickly.	SEMH prohibits some children from swimming every session – alternative arrangements can be made to help them take part.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Reordering the swimming timetable so year children don't end up waiting a year for their next lessons. Year 6 Top-Up swim for 2 weeks Split classes and smaller group sizes	Lack of swimming kits/uniforms provided by parents – school have created a bank of spare kit, towels and bags to remove this barrier.
3. Perform safe self-rescue in different water-based situations	Children water-safe and learning skills to ensure they know what to do when in water Water safety sessions in school to spread awareness over different water situations.	Children do not take part in a life-saving activity or experience – leaves them unprepared for the event or what it would feel like – school to contact swimming providers to see if can be arranged for Y6.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Coaches and trained specialists delivering lessons on the specific skills that staff can observe, engage in and deliver at the end of the sessions. CPD for staff based on confidence levels that they shared. Equipment bought (the right amount) and maintained to allow lessons to taught properly and successfully. Plans and lesson structures written to help guide staff with any concerns or anxieties.	Only begun to be embedded this year, more time needed to evaluate how staff feel about teaching a wide range of sports. Database with all plans and lesson ideas displayed for staff to find alternative activities if they aren't confident in specific ones. Warm-Up and Cool-Down flashcards.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	2 hours of P.E being taught in every year group across the school. Active 60 minutes achieved more consistently. Playtime activities set out across the playground encouraging children to be active in their free time. After school clubs run, free of charge, encouraging children to be active. WOW walk to school challenge. Competitions and inter-school events regularly.	Timetabling means space is an issue, and people are having to compromise the quality of their lessons due to being in the wrong space. Daily Mile track to be remarked and used throughout the day. Tracker for Walk to School Badges and a system in place for the children to show case which badges they have earned. Board displaying our competitions and events and the successes – encourage more children to take part.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	More competitions entered and children more excited about sport. Surveys have captured children's desire to enter competitions, try out for different events and share their successes with their friends. Sports Awards given out in assembly and celebrated across the whole school.	Parents still not engaged with all activities or aware of what we compete in – Termly Newsletter sent out with all the events and results displayed. ClassDojo posts after each event showing regular competition.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Curriculum has been re-mapped to ensure progression in specific sports and that a range of sports is covered across the school years. Girls and Boys have equal access to all sports, events and clubs.	Enhance the curriculum with additional sports through clubs and coaches but keep the core sports the same to ensure skills are well-developed and built on repeatedly.
5. Increasing participation in competitive sport	We have entered multiple events at inter-school and intra-school events. We have competed in a wider level of events than before, at a variety of standards.	There are still a number of sports we don't compete in and could be a part of. We need different equipment to allow us to train for these events and then take part.

Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High-Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
Develop lunchtime play provision to increase activity for least active groups.	We have resources and staff, but they are not being used effectively and there is still many pupils not being targeted.	Child development, social skills, prioritising active play and increasing staff confidence and knowledge.	Playground map of resources, staff CPD, playground leaders, child-led games.
Develop a progressive, inclusive PE curriculum that builds knowledge, skills and confidence from EYFS to Year 6.	To ensure all pupils receive a broad, balanced and ambitious PE curriculum that develops physical literacy and prepares them for lifelong participation in physical activity.	Curriculum development, progression, assessment and inclusion.	Curriculum maps, progression ladders, medium-term plans, lesson observations, assessment data, pupil voice.
Increase participation in competitive sport and wider sporting opportunities for all pupils.	To provide every child with opportunities to represent the school, develop teamwork, resilience and confidence, whilst ensuring disadvantaged and less active pupils are targeted.	Competition, enrichment, inclusion and personal development.	Competition records, School Games participation, club registers, pupil surveys, photographs, newsletters, attendance data.
Improve swimming attainment and water safety outcomes.	To maximise the number of pupils meeting the National Curriculum swimming expectations and provide additional support for those who require it.	Swimming and water safety.	End of KS2 swimming data, top-up intervention records, swimming assessments, attendance at booster sessions.
Promote healthy, active lifestyles beyond PE lessons.	To increase daily physical activity, improve physical and mental wellbeing and encourage lifelong healthy habits throughout the school community.	Active lifestyles, wellbeing and whole-school physical activity.	Active playground observations, activity tracking, Sports Leader records, pupil voice, attendance at clubs, wellbeing surveys.

This page has been left blank for any notes or supporting information.