

# YEAR 1 NEWS

## WELCOME BACK!

Welcome to Year One at NPA. The following newsletter will highlight everything you need to know for the Summer term.



## PE KIT AND UNIFORM



Please check our Uniform Reminder for any uniform queries or speak to a member of staff. Our school uniform should be followed at all times including hair, jewellery and shoes. Information can also be found on the school website.

We will continue 'Fitness Friday' this academic year. All pupils from Year 1 to Year 6 must be in PE kit every Friday unless otherwise stated. Your child will have two PE sessions every week but will be active at other times too.

## BREAKTIME SNACK

Snack is available each day. There are two choices each week on a three week rota costing from 55p a day. Online payment for snack **must** be made by 1pm the Friday before each week starts. If you are sending in snacks from home, please provide a healthy choice, crisps and chocolate bars should be kept to lunchtime.

Please be mindful that we are a **NUT FREE SCHOOL.**

## CLASS DOJO

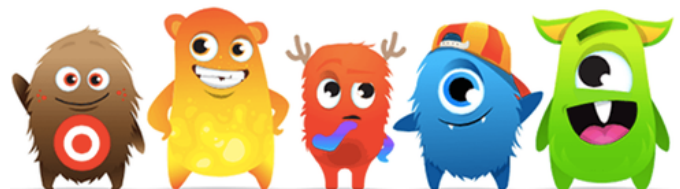
Our pupils work very hard each week to earn 'Dojo Points' for effort and achievement, as well as using their Learning Powers and manners, having attendance and smart uniform.

We highlight the weekly 'Dojo Masters' every Friday during our Celebration Assembly. These are pupils who have achieved the top number of Dojos in their class. They have to take a Dojo Master bow too of course!

## LEARNING POWERS

Here at Nantwich Primary Academy our Learning Powers are the values we use to help us on 'The Pathway to Success'. Each Learning Power/Value is a building block; exercising the powers every day builds learning muscles so that we can be all round great learners!

Each week we celebrate these in our Celebration Assembly and NPA News. The children also receive one of the characters to look after for the week.

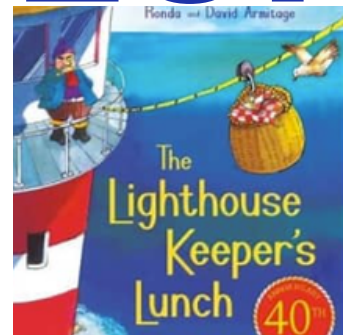


[Read More on our website](#)

# CURRICULUM

## OUR THEME IS:

The seaside—  
What makes a beach a beach?



## ENGLISH

We will be continuing to work on our sentences, making sure we have put capital letters and full stops in them. We will also be using exclamation marks and question marks. We will be checking for finger spaces and correctly formed letters. As well as this, we will be adding adjectives to our sentences to make them more interesting and using and to make our sentences longer. We will also be using our knowledge of phonics to help with spellings and spelling common words independently. We will be writing poems about the seaside. Our main text will be *The Lighthouse Keeper's Lunch* and we will be writing all about Mr Grinling and his crazy antics! We will also be looking at various non-fiction books about the seaside.

We will be following the Little Wandle phonics scheme. Children will have guided reading sessions matched to their phonics level at least three times a week and then bring this book home to practice at the end of the week. The Year 1 Phonics Check will be the week commencing Monday 8<sup>th</sup> June 2026.

## MATHS

In Maths we will be working on making sure we have all the concepts we need ready for Year 2. This will include working on, number and place value, addition and subtraction, shapes and patterns, measures (including time), fractions, multiplication and division, position and movement and doubles up to 10.

## GEOGRAPHY

As our topic is all about the seaside, we will be researching features of the seaside and looking at human and physical features. We will be learning about the four points of the compass and we will also compare and contrast the seaside to our environment.

## HISTORY

As part of our Topic we will be thinking about what the seaside was like in the past.

## RE/PSHCE

This term we will be learning about belonging and what it means to belong to a community in the first half of the term. and 'How should we care for other's and the world and why does it matter?', in the second half.



We will be following the MY HAPPY MIND programme to learn about how our brains work and all about our character strengths.

We will be using the story 'The Colour Monster' to explore our feelings and emotions. We also follow the 'No outsiders' programme to learn all about inclusivity and celebrate our diversity.



## ART/DT

We will be drawing and painting. We will be looking at the colours and patterns on insects and learning about the illustrator Eric Carle. We will be designing, making and evaluating when we make our own puppets.



## MUSIC

We will be learning about tempo, timbre and rhythmic patterns, through the theme of under the sea. We will be having glockenspiel lessons this term.

## SCIENCE

We In Science we will be continuing our work on the seasons and be looking fo signs of Summer. We will also be working on the topic 'Animals including humans' and be thinking about parts of our bodies and how humans and animals grow up healthily, as well as classifying animals into different groups.

## REMINDERS!

### READING DIARIES

Please record how you get on when you share your 'love to read' book as well as when you read your little Wandle phonics linked reading book. Please bring your reading bag everyday to swap books and let me see how you are getting on.

### PE DAYS

In Year 1, our PE days will be on **Thursdays** and **Fridays**. Please come to school wearing your PE kit on these days, ready for action!





## Reading Diaries

Each child will have a reading diary and reading book for home reading. When you read at home with your child, do write in the diary as we can then reward your child for their efforts with Dojos and book rewards.

The more times your child reads the more prizes they will receive!

[Read More on our website](#)

## Homework



Your child will receive a Homework Overview sheet each half term explaining the home learning that should take place matched with Dojo points. We award extra Dojo Points for each of the categories (1 dojo, 3 dojos, 5 dojos) if the home learning shows extra effort.

## Ipad School

All pupils in Year 1 – 6 have their own ipad that is used as a resource to support their learning. The children record some of their work in books and some on the ipads including photos, videos and voice notes. This is a great way for us to gain evidence of your child's understanding.

Weekly homework should also include time to work on Reading. Even 10 minutes a day will have a hugely positive impact on your child's learning.

