

EYFS Class News



Spring Term 2025 - 2026

Welcome to the Spring term in Nursery and Reception at NPA; the following newsletter will highlight everything you need to know for the upcoming term.

Our theme for this term is '**If you go down to the woods today...**'. We will be going into the deep, dark woods to learn all about woodlands and the natural world. As we explore the season of Spring, children will observe changes in the environment and learn about plants and animals. Hopefully, we will also have some real-life experiences to enhance our learning as well.

We very much value your contributions to our theme and encourage families to complete the home learning tasks which will contribute towards your child's learning in school.

EYFS Spring Curriculum 2026

Communication and Language

Children will expand their vocabulary by learning the names of different woodland animals and plants. We will be listening to and retelling woodland related texts such as 'It's not a stick', 'The Gruffalo' and 'Owl Babies'.

Personal, Social and Emotional Development

We will be continuing to recognise, name and talk about our feelings. We will also develop our friendships by sharing, taking turns and working cooperatively with others as well as develop their confidence and independence in learning and self-care. Children will also learn about caring for living things and respecting the world around them.

Physical Development

Children will continue to develop their gross motor skills through daily outdoor play using our climbing equipment, bikes and large spaces to run and explore. Weekly PE sessions will focus on developing key skills such as running, jumping, throwing and kicking. Reception children will also take part in sessions led by Crewe Alexandra coaches focusing on developing fundamental movement skills and coordination.

Literacy

Children will take part in daily phonics and language-rich activities. Reception children will continue to develop their reading skills and will be learning to write captions and simple sentences using capital letters, finger spaces and full stops. Nursery children will be learning to hear initial sounds in words and practise writing their name. We will use 'Drawing Club' to inspire imagination, storytelling and early writing alongside WellComm activities to support listening, understanding and communication skills.

Mathematics:

This term, Nursery children will be counting with 1:1 correspondence up to five objects, subitising (recognising an amount of objects without counting) and learning about measures using vocabulary such as wide and narrow, thick and thin. Reception children will be learning about cardinality (knowing the last number they say when counting is how many objects there are), counting backwards and partitioning numbers to five.

Understanding the World

We will be exploring the changes in seasons and observing how our outside environment changes through Winter and Spring. We will explore woodland animals, habitats and plants through storytelling, talk and creative activities. Children will compare fiction with real woodland facts helping them to develop new vocabulary and curiosity.

Class Dojo

We also use ClassDojo to share our learning in EYFS. We post to Class Story regularly and share learning on individual portfolios. You are very welcome to upload to your child's portfolio to share special occasions, days out, learning at home – we like to share these moments with the children! This is also the main way to contact us in EYFS using the messaging function.

Staff members – Who's who in EYFS

Mrs Turner and Miss Taylor are the class teachers; Miss Taylor works Monday and Tuesday. Mrs Turner works Wednesday to Friday. Miss Foster, Mrs Bird, Miss Dale, Miss Cornwell, Mrs Fordyce and Mrs Samuel are our teaching assistants throughout the week.

Homework

We provide tasks to complete that are linked to our learning in school. We make these enjoyable things to do together with your child. Please ensure that homework books are bought into school each Wednesday – this is to allow us to look at any tasks completed, share it with the rest of class and award ClassDojo points. Books will be returned by the end of the week. Homework can also be uploaded onto ClassDojo portfolio.

Reading diaries/Reading books

Each child will have a reading diary and a 'Love to Read' book for home reading. When you share books at home with your child, do write in the diary as we can then reward your child for their efforts with Dojos and book rewards. Children in Reception bring home a phonics book matched to their phonics stage which they have already read in school – practising this book at home will allow them to become a more fluent reader. Along with practising tricky words, a little bit on time spent on reading daily will have a hugely positive impact on your child's learning; try to aim for at least three times per week.

Snack

Children in Nursery and Reception receive a piece of toast each morning when they come into school; this is charged at £1 per week and the money also contributes to other consumables such as ingredients for baking or playdough. The children have fruit and milk as a mid-morning snack – the milk is provided for free up until your child's 5th birthday. If you wish for your child to continue having milk after this, you can pay online for this.

PE Kit and Uniform

PE sessions for Nursery and Reception will be on a **Tuesday** – please send your child to school in their PE kit. Reception and Nursery will also have two sessions on a Thursday on the 8th and 15th of January. The children are always very active in EYFS and spend a lot of time in our outside area – please ensure that they are dressed appropriately for the weather.

As always, please ensure that absolutely everything is named as lots of children have identical coats, shoes and water bottles.

If you have any questions please do not hesitate to speak (or send a Dojo message) to any member of the Early Years Team.

Mrs Turner, Miss Taylor, Mrs Bird, Miss Foster, Miss Dale, Miss Cornwell, Mrs Fordyce and Mrs Samuel