# YEAR ! NEWS



# **BREAKTIME SNACK**

Snack is available each day. There are two choices each week on a three week rota costing from 55p a day. Online payment for snack **must** be made by 1pm the Friday before each week starts. If you are sending in snacks from home, please provide a healthy choice, crisps and chocolate bars should be kept to

Please be mindful that we are a **NUT FREE SCHOOL**.

#### **CLASS DOJO**

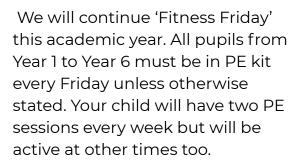
Our pupils work very hard each week to earn 'Dojo Points' for effort and achievement, as well as using their Learning Powers and manners, having attendance and smart uniform.

We highlight the weekly 'Dojo Masters' every Friday during our Celebration Assembly. These are pupils who have achieved the top number of Dojos in their class. They have to take a Dojo Master bow too of course!



#### **PEKIT AND UNIFORM**

Please check our Uniform
Reminder for any uniform queries
or speak to a member of staff. Our
school uniform should be followed
at all times including hair,
jewellery and shoes. Information
can also be found on the school
website.



# **LEARNING POWERS**

Here at Nantwich Primary Academy our Learning Powers are the values we use to help us on 'The Pathway to Success'. Each Learning Power/Value is a building block; exercising the powers every day builds learning muscles so that we can be all round great learners!

Each week we celebrate these in our Celebration Assembly and NPA News. The children also receive one of the characters to look after for the week.





Read More on our website

#### NANTWICH PRIMARY ACADEMY

# **CURRICULUM**



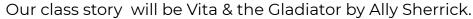
#### **HISTORY / GEOGRAPHY**

Our topic this term is all about the Romans: What have they done for us?

We'll be exploring how the Roman Empire shaped Britain, and finding out how Nantwich itself was changed by Rome. Nantwich library also has books with information about the Romans. Keep your eye out for any Roman related news on 'Newsround', 'Blue Peter' or 'Youtube kids'.

#### **English**

Writing inspired by Roman myths, stories and historical events. Building skills in descriptive writing, non-chronological reports, and persuasive texts.





#### **Maths**

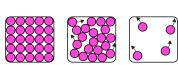
We will focus on number and place value, addition, subtraction, multiplication and division. We will be applying skills through problem-solving and reasoning. We'll build on our prior knowledge in areas like fractions and decimals.

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#### **Science**

**States of matter:** exploring solids, liquids and gases, how they change state, and the water cycle.

**Living Things & their Habitats:** grouping and classifying living things, using classification keys, and investigating how environments can change.



#### Art & DT

Storytelling through drawing Exploring patterns e.g. mosaics Designing and making pavilions

#### Music

Exploring Roman music through motifs. Singing and performing, learning stagecraft with the Clonter Opera.

#### PE (Tues / Friday)

We will be learning netball skills, and also **swimming** on **Wednesdays** *after* halfterm.

# **OVERVIEW**

#### **OTHER SUBJECTS**

We will begin computing by looking at developing our knowledge of networks and the internet, and then move on to looking at audio production on digital devices. In RE we will continue to see how the different beliefs and philosophies differ or agree, and in PSHE we will build resilience, respect and inclusivity. Teamwork, empathy and responsibility will also be key. Finally, we'll develop our French skills from year 3 with reinforced phonics knowledge and investigate new areas of vocabulary to expand our communication skills in a modern foreign language.

#### **USEFUL INFORMATION**

PE days will be Tuesdays and Fridays in the first autumn half-term. Our pupils will benefit from Crewe Alex coaches on Tuesdays, helping develop our skills via netball. PE days will be Wednesday and Fridays in the second autumn half-term, as we will begin swimming on Wednesday afternoons.

Reading diaries, weekly spellings and multiplication will all be check on Friday, but individual readers will be checked up on throughout the week also. Your child has a range of log-ins to support their academic progress in the back of their reading diary. Finally, if you have any queries about anything, please do get in touch via **Class Dojo**.



Your child's weekly spellings (found in their reading diaries) can be supported by using the website / app called Emile.

Your child has a log-in at the back of their reading diary. If you look at their weekly spellings list, underneath are a variety of codes. These allow your child to practise their weekly spellings in a variety of fun ways, encouraging success.

Your child has already used Emile in class, and will show you.

## **Y4 Multiplication Check Support**

It may seem a long way away, but July will soon come around and your child has an important National Multiplication Tables Check this summer.

We are going to be working on times-tables every day bit by bit, trying to get everyone to know 25 out of 25 questions, **but we need your support too!** 

In class, children access Times-Table rockstars, and have an end-of-week challenge in our Superhero multiplication battles. Each child also has a pack of flashcards with the **key multiplication facts** that they need to learn. They shuffle the pack, and look at each question trying to answer the question. They look at the back of the card to see if they were correct. All correct answers go in one pile, all wrong answers go in a 'not yet' pile.

Then they focus only on the 'not yet' pile

and try to answer again, until all are correct.

#### **Times Table Rockstars**

Your child in Year 4 has an account on Times-Table Rockstars and should be practicing regularly to increase recall and rock speed. Pupils with less confidence in addition and subtraction can also access Numbots using the same login details. Year 4 pupils should **focus on** using garage, gig (monthly check) and above all **soundcheck**.



Aim for 20 out of 25 by Christmas at least!



## **Reading Diaries**

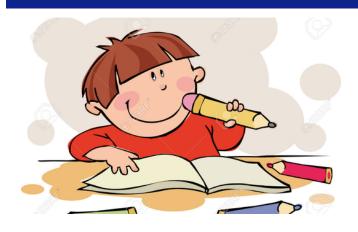
Each child will have a reading diary and reading book for home reading. When you read at home with your child, do write in the diary as we can then reward your child for their efforts with Dojos and book rewards.

The more times your child reads the more prizes they will receive!

## **Ipad School**

All pupils in Year 4 have their own iPad that is used as a resource to support their learning. The children record some of their work in books and some on the iPads including photos, videos and voice notes. This is a great way for us to gain evidence of your child's understanding.

### **Homework**



Your child will receive a Homework Overview sheet each half term explaining the home learning that should take place matched with Dojo points. We award extra Dojo Points for each of the categories (1 dojo, 3 dojos, 5 dojos) if the home learning shows extra effort.

Each half term, your child will also receive a half termly spelling list. This shows which spellings your child will be tested on each week. These spellings should be practised ready for the weekly spelling test.

Weekly homework **should** also include time to work on TT Rockstars and Reading. Even 10 minutes a day will have a hugely positive impact on your child's learning.

