

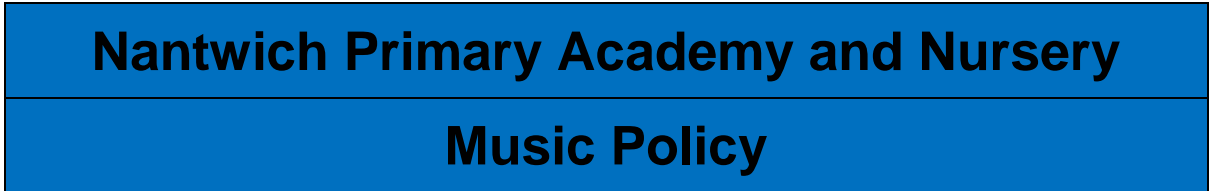
NANTWICH PRIMARY ACADEMY and NURSERY

PRINCIPAL – SUE SPENCE

Music Policy



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Contents

1. INTENT

Why do we teach this? Why do we teach it in the way we do?

At Nantwich Primary Academy our main intention is to make children feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to appreciate the music of all traditions and communities.

We aim for children to develop the musical skills of singing, playing tuned and un-tuned instruments, improvising and composing music and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and will learn how to write music down. Through music our curriculum, children develop transferable skills such as teamwork, leadership, creative thinking, problem-solving, decision making and presentation and performance skills. These skills are vital to their development as learners and have wider application to their lives outside and beyond school.

2. IMPLEMENTATION

As a school, we deliver our music curriculum through the Kapow scheme of work which builds progressively from EYFS into key stage 1 and then key stage 2. The structure of each lesson incorporates elements of listening, performance and composition to ensure key skills are regularly revisited and built upon. All teaching staff use 'teacher videos' and guides available on Kapow.co.uk to develop their subject knowledge and support their on-going CPD. The SoW provides links to all audio and visual resources required to teach the content and a bank of musical instruments in school allows pupils to engage practically with the instruments they are learning about. Kapow also provides performance descriptors for each objective to support teachers in providing personalised learning and making summative judgements.

3. IMPACT

The impact of the music curriculum at Nantwich Primary is evident in the engagement and excitement shown by pupils during music lessons and additional musical experiences. Through regular singing sessions with a trained singing teacher, all children in school have enjoyed singing as a group, learned singing techniques and developed their understanding of musical terminology. Through enhanced provision, many children have gained experience in performance:

- Year 1 learned to play the glockenspiel and performed to their families
- Year 3 learned to play the violin and held a concert
- Year 2 performed the 'Barnaby Bear' concert with other local schools at Congleton Town Hall

- KS1 performed their Nativity
- KS2 performed Christmas songs and took part in Primary Carols
- Year 4 sang to the elderly in the Care Home
- Year 4 have completed the ENO's (English National Opera) 'Finish This' programme
- Year 5 have received weekly brass tuition for the duration of the year and will perform in the Halle in Manchester
- KS2 took part in SingFest and performed at Congleton Town Hall with other local schools.

The Kapow SoW has often been linked with topics which enabled children to place their learning of music in context. *Eg. During a Victorian topic, children learned traditional British songs that originated from that era.* The scheme has also had a positive impact on the subject knowledge, progression and confidence of staff teaching music lessons.

4. CULTURAL CAPITAL

How does our cultural capital offer reflect our school values and community?

The provision of life experiences for our children is very important at Nantwich Primary Academy. Through various opportunities we enhance the delivery of our curriculum and the lives of our children by inspiring them and building their curiosity to ultimately have a positive effect on their outlook on life. However, to specifically impact upon the life chances of our pupils, we aim to reduce the social inequalities in our society by developing the knowledge, tastes and attitudes of our children. We aim to ensure that they develop high cultural capital that will be valued by further education and future employers. In music lessons at Nantwich Primary, we provide our children with valuable subject-specific knowledge and musical vocabulary. We strive to nurture and encourage enjoyment and creativity in the music classroom to enable our learners to apply their skills to become great listeners, composers and performers. We teach them how music has enhanced the lives of people for generations through shared experiences that promote a collective sense of belonging. We shine light on how musical skills and knowledge can build a pathway for success in the creative industries. We empower our pupils to raise their aspirations and through the accumulation of skills and knowledge, prepare them for an exciting future.

APPENDIX 1 – PROGRESSION MAP