

EYFS Class News



Summer Term 2024 – 2025

Welcome to the Summer term in Nursery and Reception at NPA; the following newsletter will highlight everything you need to know for the upcoming term.

Our theme for this term is '**Minibeasts and Magic**'. We will be stepping into a world of wonder to explore the minibeasts that are all around us through stories, songs, nature walks and hands-on activities whilst weaving in elements of fantasy and magic from traditional tales and stories. We very much value your contributions to our theme and encourage families to complete the home learning tasks which will contribute towards your child's learning in school.

EYFS Summer Curriculum 2025

Communication and Language

Children will expand their vocabulary by learning the names of different minibeasts and characters from fairy tales. We will be listening to and retelling fairy stories, describing magical worlds and creating our own minibeast adventures.

Personal, Social and Emotional Development

Whilst exploring the lives of minibeast, children will learn about the need to respect all living things and the importance of caring for our environment. The children will be working collaboratively to care for our plants and to retell and act out stories.

Physical Development

The children will be spending even more time outside which is great for developing their gross motor skills with our climbing equipment, bikes and trikes, gravel pit and space to run. Our weekly PE sessions (on a Tuesday) will be developing the fundamental skills of balancing, running, kicking, throwing etc. Reception children will be focusing on their letter formation whilst children in Nursery will be developing their grip strength with dough disco and lots of other fun activities.

Literacy

Reception children will continue their daily phonics lessons where they will be learning to read longer words and sentences. We will continue to send home weekly overviews of what they have learnt each week. In writing, we will be continuing focus on writing simple sentences with capital letters, finger spaces and full stops as well as practising our segmenting of words. Children in Nursery will be developing their phonological awareness with lots of listening games, rhyme and alliteration and will be encouraged to use a range of mark-marking tools and materials. The older Nursery children will be learning to identify the initial sounds in words through lots of fun games and learning to write their own names.

Mathematics:

This term, Nursery children will be comparing sets of objects using the language of 'more' and 'fewer', sequencing events and discussing routes using directional language. Reception children will start the term by counting beyond ten and noticing the patterns in these numbers before moving onto doubles, odd and even numbers and sharing objects fairly.

Understanding the World

We will be exploring the changes in seasons and observing how our outside environment changes. Through looking at frogs, butterflies and dandelions, we will learn to understand life cycles and how to take care of living things. We will also be planting seeds to observe the life cycles of plants.

Class Dojo

We also use ClassDojo to share our learning in EYFS. We post to Class Story regularly and share learning on individual portfolios. You are very welcome to upload to your child's portfolio to share special occasions, days out, learning at home – we like to share these moments with the children! This is also the main way to contact us in EYFS using the messaging function.

Staff members – Who's who in EYFS

Mrs Turner and Miss Taylor are the class teachers; Miss Taylor works Monday and Tuesday Mrs Turner works Wednesday to Friday. Miss Foster, Miss Alcott, Mrs Bird and Miss Dale are our teaching assistants. Miss Cornwell has joined us this term as an apprentice teaching assistant.

Homework

We provide tasks to complete that are linked to our learning in school. We make these enjoyable things to do together with your child. Please ensure that homework books are bought into school each Wednesday – this is to allow us to look at any tasks completed, share it with the rest of class and award ClassDojo points. Books will be returned by the end of the week. Homework can also be uploaded onto ClassDojo portfolio.

Reading diaries/Reading books

Each child will have a reading diary and a 'Love to Read' book for home reading. When you share books at home with your child, do write in the diary as we can then reward your child for their efforts with Dojos and book rewards. Children in Reception bring home a phonics book matched to their phonics stage which they have already read in school – practising this book at home will allow them to become a more fluent reader. Along with practising tricky words, a little bit on time spent on reading daily will have a hugely positive impact on your child's learning; try to aim for at least three times per week.

Snack

Children in Nursery and Reception receive a piece of toast each morning when they come into school; this is charged at £1 per week and the money also contributes to other consumables such as ingredients for baking or playdough. The children have fruit and milk as a mid-morning snack – the milk is provided for free up until your child's 5th birthday. If you wish for your child to continue having milk after this, you can pay online for this.

PE Kit and Uniform

PE sessions for Nursery and Reception will be on a **Tuesday** – please send your child to school in their PE kit. The children are always very active in EYFS and spend a lot of time in our outside area – please ensure that they are dressed appropriately for the weather.

Hopefully the weather will warm up this term – if it does then please ensure children have sun cream applied before school. They will also need to bring a sunhat and water bottle to school each day. As always, please name everything!

If you have any questions please do not hesitate to speak (or send a Dojo message) to any member of the Early Years Team.

Mrs Turner, Miss Taylor, Mrs Bird, Miss Foster, Miss Alcott, Miss Dale and Miss Cornwell