

NANTWICH PRIMARY ACADEMY and NURSERY

PRINCIPAL – SUE SPENCE

History Policy



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Nantwich Primary Academy and Nursery

Humanities Policy

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1. Intent

Our History teaching at Nantwich Primary Academy is designed to ensure that it is fully inclusive to all children in our school. Our aims are to fulfil the requirements of the EYFS statutory framework and National Curriculum for History; providing a broad, balanced and differentiated curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

Through History we aim to stimulate children's interest and understanding about the life of people who lived in the past, both in Britain, the wider world and our own unique location. We teach children a sense of chronology in order for them to develop a sense of identity and a cultural understanding based on their historical heritage. They learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving.

2. Implementation

We teach History using a cross-curricular approach to enhance children's learning and to help children gain a deeper sense of the time period. We aim to make history teaching both relevant and engaging for all our pupils, enabling every child to access an exciting curriculum which is matched to their individual learning needs through the use of skills progression. In our termly History topics, key knowledge and skills have been identified as well as consideration given to the themes studied within the topics to ensure progression across the school from EYFS to Year 6. Substantive concepts are woven through the curriculum to provide a knowledge base year on year.

The children actively take part in their learning through the use of fieldwork, examining artefacts and the use of iPads and multimedia equipment and are given the time to develop their skills. Where possible and appropriate, visits are made to further support the learning taking place in school, especially in the local area so children can see the impact of history in their community.

Planning is informed by the National Curriculum and statutory EYFS framework and staff have access to CPD and resources ensuring excellent subject knowledge. Children are taught what History is about and how they learn as historians using disciplinary concepts.

3. Impact

Children are engaged and curious in their History lessons; they are able to articulate what they are learning and how. Children retain learning and can make connections between prior and current learning. Children can describe significant periods, events and people from the past. Outcomes in topic and literacy books, evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. Children have the opportunity to present their learning at the end of each topic through an enquiry question and can reflect on their learning using knowledge catchers.

4. Cultural Capital

The provision of life experiences for our children is very important at Nantwich Primary Academy and Nursery. We enhance the delivery of our curriculum and the lives of our children by inspiring them and building their curiosity to ultimately have a positive effect on their outlook on life. However, to specifically impact upon the life chances of our pupils, we aim to reduce the social inequalities in our society by developing the knowledge, tastes and attitudes of our children. We aim to ensure that they develop high cultural capital that will be valued by further education and future employers and that the children are well-equipped for the opportunities, responsibilities and experiences of life in modern Britain.

In History lessons at Nantwich Primary Academy and Nursery, we provide our children with valuable subject-specific knowledge and vocabulary. We strive to nurture and encourage their enjoyment and desire to find out more about the subject. We teach the understanding of how past societies have shaped and influenced the organisation of today's society and offer a glimpse into what could come next. We explore how enquiry skills and historical understanding and are essential to everyday life, linked to other subject areas and necessary for most forms of employment. We empower our pupils to raise their aspirations and through the accumulation of skills and knowledge, prepare them for an exciting future.

5. AMBITIOUS CURRICULUM

At our primary school, our inclusive History curriculum aims to stimulate children's interest in the past, both in Britain and the wider world, fostering a sense of chronology, identity, and cultural understanding. We use a cross-curricular approach, ensuring progressive development of historical concepts, knowledge, and skills from EYFS to Year 6. Children actively participate in their learning through fieldwork, artefact examination, and multimedia resources, with local visits highlighting the impact of history in their community. Our curriculum inspires curiosity, cultural capital, and an appreciation of how past societies have shaped modern Britain. Through the development of enquiry skills and historical understanding, we prepare children for further education, future employment, and the opportunities, responsibilities, and experiences of life in modern Britain.

Appendix 1

